



高三英语

注意事项:

1. 答题前,考生务必将自己的姓名、考生号、考场号、座位号填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上。写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

第二部分 阅读(共两节,满分50分)

第一节 (共15小题;每小题2.5分,满分37.5分)

阅读下列短文,从每题所给的A、B、C、D四个选项中选出最佳选项。

A

A family vacation may be a good opportunity to relax and enjoy ourselves. Destinations nestled in nature with plenty of breathing room and easy access to fresh air are trending. Here are four destinations with an eye towards the great outdoors.

Woodloch Resort, Pennsylvania

Considering meals, drinks and activities are all included, it is worry-free to travel at Woodloch Resort. With vast rural grounds, its location and safety measures make it easy to be socially distant. You can sail on the lake, hike, swim or enjoy family-friendly games and entertainment. Comfort food classics served three times each day should satisfy even picky eaters.

Ocean Lakes Family Campground, South Carolina

Camping is a time-honored tradition. Families may bond over simple pleasures such as eating burgers grilled over an open fire and stargazing. Ocean Lakes Family Campground in Myrtle Beach, South Carolina, sits on nearly a mile of beachfront. Each site is roomy enough for a large camper. Mini-golf, a waterpark, and bike rentals are a few of the many family-friendly recreational options.

Hull-O Farms, New York

Develop a connection to the land when you stay on a working farm. Take part in simple agricultural tasks such as picking fruit, gathering eggs and milking cows. Kids can enjoy the outdoor environment with healthy freedom that their parents might not be able to allow them in a crowded city. Hull-O Farms is a 7th-generation family farm. Guests may reserve one of three comfortable houses and participate in farm life as much or as little as they please.

Shenandoah Valley, Virginia

Virginia's Shenandoah Valley is not far from Philadelphia and New York. You'll find a slower pace as you travel along scenic country roads through mountains, valleys and forests.

You can hike in Shenandoah National Park, explore large caves, or rent a boat moving down the Shenandoah River.

21. Which destination offers all-inclusive service?

- A. Shenandoah Valley.
- B. Hull-O Farms.
- C. Woodloch Resort.
- D. Ocean Lakes Family Campground.

22. What is special about Hull-O Farms?

- A. People can camp on the beach.
- B. People can take part in farm life.
- C. People can enjoy all kinds of foods.
- D. People can row a boat along the river.

23. Where can the text be found?

- A. In a novel.
- B. In a biography.
- C. In a farming magazine.
- D. In a travel brochure.

B

When Roosevelt was a kid, his doctors claimed that he was too weak to live a normal life like most children of his age. They strongly recommended him to avoid participation in any physical activities, fearing that it could worsen his health condition and potentially lead to his death. Their opinions implied that he would face up to a life full of all kinds of limitations. Instead of permitting their limiting beliefs about what he could do and achieve, he chose to live a meaningful life.

Despite his doctors' strong suggestions that he remain inactive, he didn't want to be a carefree observer of the world as it passed him by. He was determined to force himself to be active. Roosevelt had daily adventures in the woods as a boy.

He continued to play sports when he got to college. In fact, he didn't just play, but he excelled in both boxing and rowing, both of which require astonishing levels of strength and endurance. When Roosevelt graduated from college, his doctors were still not completely sure about his health condition. They still believed that he would be putting himself in serious danger, because his heart problems had not improved. They firmly believed that it would be best to find a desk job for him after completing a college degree. Once again, Roosevelt decided to challenge himself to his physical limits by living an extremely energetic adult life. In about every field he took part, he would aim to push his physical limits. Impressively, he was excellent as an explorer, a hunter, an author, a soldier and a politician.

Eventually, Roosevelt went beyond the mistaken limitation upon him and lived an amazing life.

24. What would happen if Roosevelt followed his doctors' suggestions?

- A. He would live a meaningful life.
- B. His life would be full of limitations.
- C. His parents would feel satisfied with him.
- D. He would become an extraordinary person.

25. What did his doctors expect Roosevelt to become after college graduation?

A. An office clerk.

B. A boxing player.

C. An explorer.

D. A politician.

26. How is the text mainly developed?

A. By giving some examples.

B. By listing obvious reasons.

C. By following time order.

D. By making necessary comparisons.

27. Which of the following can best describe Roosevelt?

A. Humorous.

B. Generous.

C. Considerate.

D. Ambitious.

C

Talking to your children about the misinformation they may find online is a great idea. Children don't always have the judgment or critical thinking skills to test what they read or watch, but they'll develop these abilities quickly if you help them figure out how to separate fact from fiction. We're here to help you do just that!

Don't wait for your kids to approach you with questions—instead, take a few minutes to sit down with them. Let them know that there's a lot of content out there on the Internet, and not all of it is true. With everything going on in the world, remind your kids that they might be seeing a lot of confusing, false information going around on social media and other parts of the web.

It's a good idea to turn news reports and TV shows into teachable moments. Look for small opportunities to start helpful conversations about misinformation with your kids. Take a TV show or newspaper article and transform it into a helpful, easy way to understand what misinformation is, and how to avoid it.

Misinformation can be really upsetting and stressful for your kids to think about. Let them know that you're always available to listen and answer their questions if they're feeling confused. Reassure your kids that there are no stupid questions, and that you're always willing to explain something for them.

Teach your kids a few tricks to fact-check misinformation online. Remind your kids to be on the lookout for strange-looking websites, like those ending with ".co". Tell them to read through the headline. If it has a lot of mistakes, or if it's written in all capital letters, there's a good chance that it might be misinformation. Additionally, introduce your kids to official websites, which are quick and easy ways to fact-check information.

28. Why should people talk to their children about online misinformation?

A. There is no information holding true online.

B. There is no one else willing to teach the children.

C. Children lack the ability to judge the information.

D. Children can't develop the judgement on their own.

29. The approach mentioned in paragraph 4 aims to _____.

- A. relieve children's financial burden
- B. approach children positively to help them
- C. remind parents to seize every chance to teach
- D. encourage children to communicate with parents

30. Which of the following is most likely to be misinformation?

- A. A passage titled with "SHOK! GAS RAN OUT YESTERDAY".
- B. A passage titled with "Origins of the Mandela Effect".
- C. A passage on the website *www.pcp.com.cn*.
- D. A passage on the website *www.i21st.cn*.

31. Who is the text intended for?

- A. Teachers.
- B. Teenagers.
- C. Students.
- D. Parents.

D

Wildlife crossings don't just protect animals. They can also mitigate problems related to wildlife-vehicle collisions (碰撞) and save significant money for a community.

Wildlife crossings are man-made structures that help animals move safely around their habitat. They are often paths under or over another existing road or railway, or underground passages for animals to get past for food or avoiding attacks.

Some animals are unable to migrate to survive. People still rely on highways for business and travel, and animals continue to have mobility needs for survival, though. When new roads are built, animals living in a part of their habitat can greatly increase the number of wildlife-vehicle collisions while trying to cross the new barriers.

In a new study, Wisnu Sugiarto, a Washington State University economics doctoral student, examined data for 13 of the 22 wildlife crossings, including bridges and underpasses, in the Washington State. He compared the number of wildlife-vehicle collisions each year before and after the construction of a wildlife crossing. He considered the area within 10 miles of a crossing.

Then he compared his analysis to a separate area in the state with no crossings at all. "The findings reported that wildlife crossing structures reduced the number of wildlife-vehicle collisions by one to three accidents on average per mile per year," Sugiarto said. "Therefore, building wildlife crossing structures is typically an essential and effective strategy to reduce wildlife-vehicle collisions."

"Prior to working on this research, I wasn't aware of any strategies to reduce wildlife-vehicle collisions. I also thought we couldn't do much about it, partly because we wouldn't be able to communicate with wildlife and control their movement," Sugiarto added. "However, it turns out that there are multiple strategies to deal with issues related to wildlife-vehicle collisions and we can do something about them."

It is reported that the government has invested \$ 350 million over five years for the construction

of wildlife crossings. Every wildlife crossing offers a mean benefit of between \$235,000 and \$443,000 each year.

32. What does the underlined word “mitigate” in paragraph 1 mean?
 A. Analyze. B. Study. C. Reduce. D. Discover.
33. What does the third paragraph mainly tell us?
 A. How the wildlife crossings are built.
 B. Why wildlife crossings are necessary.
 C. What should be done to cross the roads.
 D. When wildlife-vehicle collisions happen.
34. What is Sugiarto’s attitude to the construction of wildlife crossings?
 A. Tolerant. B. Favorable.
 C. Skeptical. D. Conservative.
35. What is the best title for the text?
 A. Wildlife crossings save wild animals and money
 B. The size of wildlife crossings affects animals greatly
 C. Every wildlife crossing has a great effect on road safety
 D. Wildlife crossings manage to help animals migrate safely

第二节 (共5小题;每小题2.5分,满分12.5分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

What is IQ—and how much does it matter? 36 In short, it is supposed to measure how well someone can use information and logic to answer questions or make predictions. IQ tests begin to assess this by measuring short- and long-term memory. They also measure how well people can solve puzzles and recall information they’ve heard—and how quickly.

37 But some students struggle in school because of a weakness in one specific area of intelligence. These students often benefit from special education programs. There, they get extra help in the areas where they’re struggling. IQ tests can help teachers figure out which students would benefit from such extra help.

IQ tests can also help identify students who would do well in fast-paced “gifted education” programs. 38 And the US government uses IQ tests when choosing who to hire. These tests help predict which people would make good leaders, or be better at certain specific skills.

39 Most non-experts think intelligence is the reason why successful people do so well. Psychologists who study intelligence find this is only partly true. IQ tests can predict how well people will do in particular situations, such as thinking abstractly in science, engineering or art, or leading teams of people. But there’s more to the story. Extraordinary achievement depends on many things. And those extra categories include ambition, persistence, opportunity, the ability to think clearly—even luck. 40

- A. IQ plays a role in how successful we become.
- B. IQ is a measure of a person's reasoning ability.
- C. Every student can learn, no matter how intelligent.
- D. Intelligence helps, but so does interest and patience.
- E. It's tempting for people to read a lot into someone's IQ score.
- F. In a word, intelligence matters, but not as much as you might think.
- G. Many colleges and universities also use exams similar to IQ tests to select students.

第三部分 语言运用(共两节,满分 30 分)

第一节 (共 15 小题;每小题 1 分,满分 15 分)

阅读下面短文,从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

One day, I came cross an old lady who looked worried on my way back home from running a special assignment. She stopped me on the sidewalk, 41 asking for directions. I gave her the right directions, 42 the way she needed to go. But she looked 43 and started to tear up, like she had been lost for a while and wasn't 44 with the area. And the fact was like that.

It was dark and cold, so I offered to walk with her, 45 her it was only a 5-minute walk. I saw her 46 to walk and keep up the pace, so I 47 down and carried her bags for her.

I 48 with her during the whole time, getting to know her. I found out she lived outside of the country and came here temporarily to 49 a sick family member. From what she said, I found she was incredibly 50 and kind.

When we got to her 51, she cried, gave me a big hug and showed me great 52 for helping her. With a smile on my face, I let her know I was 53 she was safe. Meanwhile, I 54 myself being lost in an unfamiliar place. And I hoped I'd receive similar 55 in that situation.

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|---------------------|--------------------|----------------------|-----------------------|
| 41. A. unexpectedly | B. casually | C. anxiously | D. temporarily |
| 42. A. pointing | B. exploring | C. tracking | D. quoting |
| 43. A. guilty | B. upset | C. ashamed | D. amazed |
| 44. A. familiar | B. bored | C. disappointed | D. satisfied |
| 45. A. calling | B. convincing | C. recognizing | D. comforting |
| 46. A. refuse | B. pretend | C. struggle | D. hesitate |
| 47. A. settled | B. cast | C. calmed | D. slowed |
| 48. A. competed | B. chatted | C. compared | D. conflicted |
| 49. A. take care of | B. take control of | C. take advantage of | D. take possession of |
| 50. A. mean | B. professional | C. creative | D. sweet |
| 51. A. position | B. office | C. academy | D. grocery |
| 52. A. progress | B. impression | C. gratitude | D. interest |
| 53. A. scary | B. delighted | C. embarrassed | D. shocked |

54. A. admitted B. imagined C. denied D. enjoyed
 55. A. confidence B. courage C. kindness D. loneliness

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

The Yin-yang diagram is an illustration of t'ai chi. Yin and yang are not 56 (complete) opposite, one of which can turn into the other. Chinese people boil down the laws of the universe, nature and the human body to this; Yin and yang are in a circle; man and nature exist in unity. 57 (base) on such philosophical ideas, 58 (tradition) knowledge and sports practice about physical and mental cultivation have been formed and passed down from generation 59 generation. Thus t'ai chi ch'uan came into being.

Chinese people believe that movement is contained in stillness and fastness is contained in slowness. T'ai chi ch'uan 60 (contain) these two kinds of energy. Do you think the most important characteristic of t'ai chi ch'uan is 61 (soft)? No. The fighting principle of it is to mobilize the internal energy flow of the human body, 62 has both speed and explosive power.

The greatest uses of t'ai chi ch'uan are for people 63 (experience) life, the true principles of movement and stillness in nature, and to maintain harmony with nature in mind and body. So far, it 64 (prove) by medical research that t'ai chi ch'uan is 65 ideal therapy against a number of chronic diseases. It can not only promote physical health, but also help ease your mind and delight your spirits.

第四部分 写作(共两节, 满分 40 分)

第一节 (满分 15 分)

假定你是李华, 你校英文报拟刊登以“Ocean Protection”为主题的短文。请给你的外国朋友 Tom 写封邮件向他约稿, 内容包括:

1. 稿件内容;
2. 稿件长度;
3. 交稿时间。

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

Dear Tom,

Yours,
Li Hua

第二节 (满分 25 分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

When I was eight, my mom was very sick and very sad, and there was nothing my dad could do to cheer her up. I made her a get-well-soon card, but that didn't work either. All she said was, "There are no roses. . ."

I knew what she was talking about. Not long ago, we lived in a much bigger house, with a large garden full of roses, roses everywhere. Mom loved roses very much. We lived in that house all my life, then when I was six, things went very wrong. Dad's business crashed, and even though he managed to save the company, he had to fire two-thirds of his staff, and we had to sell the big house.

We moved into a smaller house in front of which the earth was dry. The minute she saw it, Mom hated it. "It will be great," Dad comforted her cheerfully. "I'll paint the house on the weekends, and you'll plant your roses!" "Yes," Mom said, forcing a smile. But we could see she was not a bit excited.

"Oh, look, Mom! The neighbor has roses!" I screamed, pointing to the garden next door with thousands of flowers. "That means you can grow roses too!" But Mom wasn't feeling well, and she didn't have the energy to start a new garden.

I sat in our new yard and stared at the neighbor's garden. My neighbor, a kind granny, was out among the roses, wearing a huge hat. She saw me and asked, "What are you doing, looking at my roses?"

"I was just looking," I replied. "They're really beautiful! My mom used to have roses. But my mom is seriously ill now, and she is very sad because she misses her roses."

"I am so sorry to hear that. But I know you are a good boy. You can pick as many as possible if the flowers can offer your mom some relief." I hugged granny for her generosity.

The next morning, when the sun rose, everything was ready. I sat on the floor in a corner of my mom's bedroom and waited for her to wake up.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

My mom opened her eyes and sat up slowly and laboriously.

After that, I often assisted my neighbor with her garden.

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关于我们

北京高考在线创办于 2014 年，隶属于北京太星网络科技有限公司，是北京地区极具影响力的中学升学服务平台。主营业务涵盖：北京新高考、高中生涯规划、志愿填报、强基计划、综合评价招生和学科竞赛等。

北京高考在线旗下拥有网站门户、微信公众平台等全媒体矩阵生态平台。平台活跃用户 40W+，网站年度流量数千万量级。用户群体立足于北京，辐射全国 31 省市。

北京高考在线平台一直秉承 “精益求精、专业严谨” 的建设理念，不断探索 “K12 教育+互联网+大数据” 的运营模式，尝试基于大数据理论为广大中学和家长提供新鲜的高考资讯、专业的高考政策解读、科学的升学规划等，为广大高校、中学和教科研单位提供 “衔接和桥梁纽带” 作用。

平台自创办以来，为众多重点大学发现和推荐优秀生源，和北京近百所中学达成合作关系，累计举办线上线下升学公益讲座数百场，帮助数十万考生顺利通过考入理想大学，在家长、考生、中学和社会各界具有广泛的口碑影响力

未来，北京高考在线平台将立足于北京新高考改革，基于对北京高考政策研究及北京高校资源优势，更好的服务全国高中家长和学生。



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北京高考资讯