

英语试卷

2024 年 1 月

学校

班级

姓名

考生
须知

1. 本试卷共 8 页,共五道大题,38 道小题,满分 60 分,考试时间 90 分钟。
2. 请在试卷和答题卡上准确填写学校名称、班级、姓名。
3. 试题答案一律填涂或书写在答题卡上,在试卷上作答无效。
4. 在答题卡上,选择题用 2B 铅笔作答,其他试题用黑色字迹签字笔作答。
5. 考试结束,请将答题卡交回。

第一部分

本部分共 33 题,共 40 分。在每题列出的四个选项中,选出最符合题目要求的一项。

一、单项填空(每题 0.5 分,共 6 分)

从下面各题所给的 A、B、C、D 四个选项中,选择可以填入空白处的最佳选项。

1. Mrs. Smith is an art teacher. _____ gives lessons at an international school.
A. He B. She C. Him D. Her
2. It's a good idea to visit Beijing _____ autumn.
A. in B. on C. at D. to
3. My little brother is only 6 this year, _____ he can look after himself
A. because B. and C. so D. but
4. —Mum, must I go home now?
—No, you _____. You can go home at six.
A. mustn't B. can't C. needn't D. shouldn't
5. —_____ do you play sports, Mike?
—Three times a week.
A. How old B. How much C. How many D. How often
6. It is much _____ today than it was yesterday.
A. cold B. colder C. coldest D. the coldest
7. Be quiet, please. The baby _____ in the room now.
A. is sleeping B. was sleeping C. sleeps D. slept
8. They _____ here for almost 15 years and they have a lot of friends.
A. live B. are living C. have lived D. will live
9. Mr. King _____ a horse when his son came back home last night.
A. draws B. drew C. was drawing D. has drawn

10. We _____ to the zoo if the weather is fine tomorrow.
A. will go B. go C. went D. have gone
11. Beijing Opera _____ to foreign people many years ago.
A. introduced B. has introduced C. will be introduced D. was introduced
12. —Could you please tell me _____ last Friday?
—The National Museum of China.
A. where did you visit B. where you visited
C. where will you visit D. where you will visit

二、完形填空(每题 1 分,共 8 分)

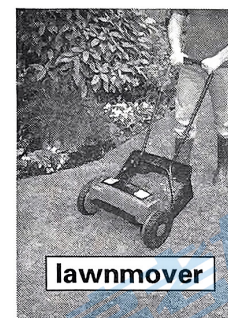
阅读下面的短文,掌握其大意,然后从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。

Yard Work

It seemed that the work would never end for Steven. He was helping his brother and father in the yard. Each weekend, there was something to do. He did not know why they couldn't just sit inside and watch 13 like all the other kids. With a sigh(叹气), he pulled his rake a little harder and 14, hoping he might still get done in time for the last round of cartoons. After all, they'd already done so much.



First, his older brother, Karl, had started cutting the grass with the lawnmower. Dad had used the weedeater to trim(修剪)up around the house. He had used the blower to clean the driveway and the sidewalks. He couldn't 15 much, because he had the easier jobs.



Then, they'd had to do some more things. Karl had pulled weeds in the garden beds, while dad had sprayed(喷药)along the edges of the house. Steven had to push the spreader, which threw grass fertilizer(肥料)everywhere. He marched up and down(踱来踱去)the hills and through the front lot. He probably had the harder 16 this time, but he didn't like pulling weeds, and dad didn't let him play much with the sprayer.

Finally, dad got out the hedge clippers. Dad was making the bushes into nice shapes, while Karl and he both got out rakes. There were a few leaves here and there. They 17 all of the things into four or five piles, and then got a wheelbarrow. Dad was done then, so he pushed the wheelbarrow and 18 them dump(扔掉)the yard waste together.



It was done! Yard work was done for a week. It was a lot of hard work, and that didn't even 19 cleaning up the tools, and the other jobs that came with keeping the yard clean. Dad didn't much like spending money on having someone else do the yard work when he had three sets of hands that knew how and could do it. Steven 20 it was important to work hard and save money, even if he missed some cartoons.



13. A. movies B. cartoons C. matches D. news
 14. A. better B. louder C. worse D. faster
 15. A. think B. complain C. admire D. value
 16. A. job B. road C. challenge D. question
 17. A. changed B. divided C. gathered D. put
 18. A. helped B. let C. watched D. suggested
 19. A. keep B. stop C. begin D. mention
 20. A. worried B. decided C. understood D. wished

三、阅读理解(每题 2 分,共 26 分)

(一) 阅读下列对上学第一天的描述,请将人物开头的描述与表格中后续的描述进行匹配,并将所对应的 A、B、C、D 选项填在相应的位置上。选项中有一项为多余选项。

A

First Day at School

| | | | |
|---|--|---|--|
| A | The teacher was very cool. He told us funny stories. He gave us some sweets and asked us about our names. It was an enjoyable time for me and my classmates. In fact, soon we were laughing and playing together. It was a wonderful first day at school. | B | The smell of the new box of crayons is still the best memory. There were new pens and pencils. The books and the notebooks were also very new. Then there was the new bag and the new school uniform. It was great. Everything was new. |
| C | She was really kind and we soon became friends. She took my hand and asked me about my name, and she told me her name. We played a game together. At the end of the day she gave me a kiss on the cheek. Sophie became my best friend. I had a really good day at school, and I don't remember crying. | D | The driver was pulling me on the bus and my mother was pushing me on it and I was screaming. I didn't like to go to school. I wanted to stay at home. I remember I was really scared in the classroom. The best part of the day was my mother coming to pick me up. Luckily the following days were easier and better. |



Alice

21. _____

I still remember my first teacher. When I got to school, a teacher came and took me to a classroom.



Jenny

22. _____

I don't really remember much on my first day of school, but I do remember that I met a girl called Sophie.



Mike

23. _____

The first memory that came to my mind on the first day of school was that I refused to get on the school bus.

(二)阅读下列短文,根据短文内容,从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。

B

A Car Accident

It was early in the morning when Mike and his father Mr. Smith were going to the museum. The sun was shining and the birds were singing in the trees. Mike was very happy because it was weekend and he had finished doing his school work.

Mike sat in the front seat next to his father. Dad helped Mike put the seat belt on. They said goodbye to mum who was looking at them through the window.

On the way to the museum, Mike's father was talking to his son about life in the past and how they used to travel on camels. The mobile phone rang and interrupted their conversation. Mike's father answered the phone. While he was talking, he became angry for some reason and started shouting. He was so angry that he could not notice a camel crossing the road.

Suddenly, Mr. Smith braked(刹车) hard and he missed the camel, but the car overturned. Mike was still in his seat, but his father hit his head on the windscreen. There was blood coming out of his mouth.

Five minutes passed before the police came and took them to hospital. In the hospital, Mike was lying next to his father. He had some bruises(伤痕) on his face and a broken leg. Mr. Smith's legs were broken. Mike was very sad.

The doctors came and provided their help. They put plasters(石膏) on their legs and they treated their wounds. All the nurses were very helpful, too. They took care of Mike every day until he removed the plaster two months later.

Mike will never forget the great help of the police, the doctors and the nurses who saved their lives. He will never use the mobile phone while driving, either.

24. Mike's dad drove a car to _____ with Mike.

- A. his school B. the museum C. the hospital D. the zoo

25. Mike and his dad had an accident _____.

- A. when they were talking on the way
B. before they saw the camel on the road
C. as soon as they said goodbye to his mum
D. when his dad was talking on the mobile phone

26. What has Mike learned from the accident?

- A. It is very dangerous for a driver to use the mobile phone while driving.
B. People need encouragement after getting hurt in the accident.
C. Students should visit the museum to get some knowledge.
D. It is very happy to travel on camels on the weekend.

C

What is SQ3R?

SQ3R was first developed by researchers at Ohio State University. SQ3R is a useful technique(技巧) for understanding written information.

SQ3R stands for the five techniques you should use to read a book: Survey, Question, Read, Recite and Review.

Survey (S): Scan the material to get the overview(概述). Read the headings to see the major points. Read the introductory paragraphs and the summary at the end of the chapter(章, 篇). Remember, you are scanning the material and not actually reading every sentence.

Question (Q): Make questions that can be answered during the reading of the material. This will give a purpose to your reading. Take a heading and turn it into a question. For example, if a heading in a chapter about cell division is in your biology text, make a question by turning the title around: "How does cell division occur(发生)?" or "How many steps are involved in cell division?"

Read (R): Now you read the material and try to find answers to your questions. This is a careful reading, line by line. You may want to take notes or make flashcards.

Recite (R): As you read, look away from your book and notes and try to answer your questions. This checks your learning and helps to put that information in your memory.

Review (R): To check your memory, scan portions(部分) of the material or your notes to verify(核实) your answers. Review the material and note the main points under each heading. This review step helps you retain(记住) the material.

The SQ3R method is just one technique that can be used to understand and retain information when you read. Students learn in different ways. Therefore you should be aware of your learning styles. Knowing whether you are an auditory (learn by hearing), visual (learn by seeing) or kinaesthetic (hands-on) learner helps you to understand your best learning environment. The SQ3R technique of reading can help to improve your reading skills no matter what your style is.

27. If you want to know the overview of the material, you should _____

- A. read each sentence line by line carefully
- B. avoid looking at the major points
- C. focus on the meaning of the first paragraph
- D. read the headings, the introductory and the summary parts

28. What can we learn from the passage?

- A. Making questions about the material will lead us to read on purpose.
- B. Careful reading can check what we have learned by reading.
- C. The reciting step helps us to know our learning styles clearly.
- D. The review step helps us to get the answers to the questions.

29. What is the writer's main purpose of writing this passage?

- A. To tell us different ways to memorize things.
- B. To explain the research on biology.
- C. To encourage us to read more materials.
- D. To give us some help to improve our reading skills.

D

As your phone's alarm blares (发出刺耳鸣响), you slowly open one eye. How can it be morning already? It seems like it was only a few hours ago that you finished your homework. If this sounds familiar, you're not alone. Many teens struggle to get enough sleep.

According to the Sleep Foundation, nearly 60 percent of middle school students and more than 70 percent of high school students in the U.S. aren't getting the recommended (被推荐的) 8.5 to 9.5 hours of sleep a night. In Cherry Hill, New Jersey, a group of students have formed an organization called Cherry Hill Students for Later School Start Times. It wants local middle and high schools to push back the start of the school day to 8:30 a.m.

In fact, schools in several states have changed to later start times in recent years. Research shows that inadequate (不足的) sleep can negatively affect students' health and grades. Starting the school day too early can deprive teens of much-needed sleep. Studies show that well-rested teens are more likely to get good grades and less likely to suffer from (患有) depression.

As Aiden Rood, the co-founder of Cherry Hill Students for Later School Start Times, explains, "Kids are healthier in general when they start later, and they do better in school."

However, not everyone thinks schools should push back the start of the school day.

Many school teachers say delaying (延迟) the start of the school day would create a number of challenges. First, school buses would have to be rescheduled, more money would be needed. There's also concern (担心) that later school start times could leave some kids walking home in the dark. Changing school hours could also create child care problems for some parents.

In addition, opponents (反对者) say, later school start times would leave teens with fewer hours for after-school activities and homework. That's what Erin Isherwood, a parent in Chico, California is worried about. The start time at her kids' high school was pushed back 45 minutes this year. "My son has an exercise class that he absolutely (绝对地) loves at a gym, now he can't go." She explains.

30. The words "deprive teens of much-needed sleep" in Paragraph 3 are closest in meaning to _____.

- A. provide teens with much-needed sleep B. increase teens' much-needed sleep
C. take much-needed sleep away from teens D. talk about teens' much-needed sleep

31. According to the passage, what is a possible benefit of later school start times?

- A. Students can get up early to do more exercise.
B. Students can get more knowledge about their health.
C. Students can finish their homework more easily.
D. Students can get better grades.

32. Some people don't agree with later school start times because _____.
A. students will have more time for after-school activities
B. some students will walk home in the dark
C. students will have to take school bus to school
D. students will get enough sleep
33. Which of the following is the best title of the passage?
A. Should Your School Day Start Later?
B. When Is the Right Time to Sleep?
C. What Can Students Do After School?
D. Is Enough Sleep Good or Bad for Students?

第二部分

本部分共 5 题，共 20 分。根据题目要求，完成相应任务。

四、阅读表达(第 34 - 36 题每题 2 分, 37 题 4 分, 共 10 分)

阅读短文，根据短文内容回答问题。

Cave (洞穴) People

Cave people lived in the time of the ice age and they were probably nomads(游牧民). They had no kinds of transportation, for which reason they travelled on foot.

They had to travel to gather and hunt food. Their main food was meat from hunted animals.

They probably did not waste any part of the killed animals. Not even the bones and the skins. Some scientists believe that cave people were smart enough to store food. Put it in snow or ice, dry it on wind or smoke it over fire. They used fire for cooking and for keeping warm.

Because people of the ice age had to travel to gather food, they had two types of homes. The first type is some sort of shelters made from animal parts (bones, skins) or pieces of wood and branches which could be moved and the second type is some sort of permanent(永久的) homes, which were offered by caves and rock overhangs. Caves and overhangs were sometimes dangerous because animals like bears lived in them.

If they wanted to catch a wild animal, they had to make tools. Their tools were not very complicated(复杂的), made mostly of stone, some of wood and animal bones. The most important material was stone. They sharpened it and used it as a tool.

Like nowadays ice age women had jewellery(首饰). It was simple, but beautiful, made of animal bones, plants, stones or shells. Their clothes were made of animal skins and simple materials found in nature grass.

Because sometimes there was not much to do around the cave, cave people probably told stories from hunting to their children or painted.

They knew something about art. Sometimes they drew paintings showing animals, people, plants and things that happened to them in their real life. Some of these cave paintings are still preserved and they tell stories about the ancient past.

Cave people also had the so called prehistoric pets. We are sure about that because bones of the ice dogs were found in several caves. Why did they have dogs? Probably in order to protect people from wild animals and to help them perform various jobs. Dogs also helped to pull killed animals or carry tools and equipment.

34. What was cave people's main food?

35. How did cave people store food?

36. Where were bones of the ice dogs found?

37. What do you think of cave people? And why? Please give two reasons.

五、文段表达(10分)

38. 从下面两个题目中任选一题,根据所给提示,完成一篇不少于 50 词的英语文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目①

假如你是李华,你们学校正在举办“我最喜欢的书”的主题活动。请用英语写一封电子邮件向你们班交换生 Peter 介绍你最喜欢哪一本书,这本书的主要内容是什么以及你喜欢的原因。

提示词语: favourite, writer, words, learn, spirit

提示问题: ● What's your favourite book?

● What is the book about?

● Why do you like it?

Dear Peter,

How are you? _____

Hope to hear from you soon.

Yours,

Li Hua

题目②

某英文网站正在开展以“我最敬佩的人”为主题的征文活动。假如你是李华,请用英文写一篇短文投稿,谈谈你最敬佩的人是谁,敬佩这个人的原因,以及从这个人身上学习到了什么。

提示词语: admire, care, solve, helpful, work

提示问题: ● Who do you admire most?

● Why do you admire him/her?

● What have you learned from him/her?

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京考一点通团队整理了【**2024年1月北京初三期末试题&答案汇总**】专题，及时更新最新试题及答案。

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