

英 语



命题单位:华中师范大学第一附属中学高三年级组

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本试题卷共 12 页。全卷满分 150 分。考试用时 120 分钟。

注意事项:

1. 答卷前,考生务必将自己的姓名、准考证号填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上。写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

第一部分 听力(共两节,满分 30 分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例:How much is the shirt?

A. £19.15.

B. £9.18.

C. £9.15.

答案是 C。

1. What will the man do next?

A. Buy some masks.

B. Go to work directly.

C. Take some medicine.

2. How much did the man's cellphone cost?

A. \$400.

B. \$300.

C. \$200.

Who is the man probably speaking to?

A. A waitress.

B. A neighbor.

C. His wife.



4. What does the woman think of the book?

A. It tells a boring story.

B. It has many great pictures.

C. It's unsuitable for young kids.

5. Where does the conversation probably take place?

A. At an airport.

B. At a travel agency.

C. At a train station.

第二节 (共 15 小题; 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项, 并标在试卷的相应位置。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料, 回答第 6、7 题。

6. Why did Susan stay up last night?

A. To watch videos to relax.

B. To practice oral English.

C. To study for the exam.

7. What will the man do tomorrow during the speech contest?

A. Act as a judge.

B. Deliver a speech.

C. Cheer Susan on.

听第 7 段材料, 回答第 8、9 题。

8. What are the speakers talking about?

A. The correct dressing for a party.

B. The gift to bring for a party.

C. The latest trend in fashion.

9. What is the woman going to wear?

A. A T-shirt and jeans.

B. A black evening dress.

C. A business suit.

听第 8 段材料, 回答第 10 至 12 题。

10. What does Highlights for Kids allow users to do?

A. Do various fun activities.

B. Watch animated movies.

C. Post their own stories.



11. Who are the targeted users of Scholastic?  
A. Older adults.  
12. What does the woman do?  
A. A student.  
B. School teachers.  
B. A teacher.

- C. Children and teenagers.  
C. A website designer.

听第9段材料,回答第13至16题。

13. How does the woman feel at the beginning of the conversation?  
A. Angry.  
B. Surprised.  
14. What size bag does the woman want?  
A. A 24 inch bag.  
B. A 29 inch bag.  
15. When will the woman leave for Mexico?  
A. On Thursday.  
B. On Friday.  
16. Where does the man work?  
A. At a mail order company.  
B. At an international travel service.  
C. At the airport information desk.

C. Sad.

C. A 32 inch bag.

C. On Saturday.

听第10段材料,回答第17至20题。

17. What is "What to Do Today"?

A. A social organization.

B. A radio program.

C. A school team.

18. What's the main propose of the tree-planting activity?

A. To help poor blind children.

B. To protect the environment.

C. To improve family relationship.

19. How many trees do students and their parents want to plant today?

A. 30.

B. 750.

C. 1,500.

20. What should volunteers bring for the activity?

A. Hats.

B. Thick gloves.

C. Basic tools.

## 二部分 阅读(共两节,满分50分)

第一节 (共15小题;每小题2.5分,满分37.5分)

阅读下列短文,从每题所给的A、B、C、D四个选项中选出最佳选项。



## Judges Sought for Student Research Showcase

Sigma Xi is seeking professional researchers and science communicators to judge the Student Research Showcase, a science communication competition for high school, undergraduate, and graduate students. Judges from the following disciplines (学科) are needed April 3–10 to evaluate and provide feedback on presentation websites.

- agriculture, soil, and natural resources
- cell biology and biochemistry
- environmental sciences
- human behavioral and social sciences
- math and computer science
- physics and astronomy

Each volunteer will judge up to 10 student websites that contain a research abstract, slide show, and video. Judges interact with contestants (参赛者) by posting comments and questions on the sites, allowing flexibility with each judge's personal schedule. No travel is required. The students compete to be named a division winner and receive up to \$500.

Sigma Xi membership is preferred, but not required, to judge. To volunteer by March 31, go to <https://www.sigmaxi.org/meetings-events/volunteer>.

## The Public Can Help

Everyone can vote for the People's Choice Award winner, based on the quality of the presentation's video. The winner receives up to \$250.

Find more details at <https://www.sigmaxi.org/meetings-events/student-research-showcase>.

21. Who is the most likely candidate for the judge of the showcase?

- ☒ A. A professor of western literature.
- ☐ B. An undergraduate of cell biology.
- ☐ C. A specialist in human social sciences.
- ☐ D. A member of Sigma Xi.

22. What is the judge expected to do?

- ☐ A. Evaluate lectures given on science.
- ☐ B. Assess science presentation websites.
- ☐ C. Interview the contestants at a given time.
- ☐ D. Vote for the People's Choice Award winner.

23. What will the People's Choice Award winner probably get?

- ☐ A. \$250.
- ☐ B. \$500.
- ☐ C. A free travel.
- ☐ D. A slide show.



What if a city bench could provide a place not just to sit but also to breathe a little easier? That's the idea behind CityTree, a 11-foot-high energy-efficient bench covered with moss (苔藓).

CityTree is the brainchild of Peter Sanger, 29, a horticulturalist (园艺学家) and the CEO of Green City Solutions. The company seeks to answer a challenging question: How can we bring nature into the city and use its positive effects on the atmosphere at scale?

The idea struck Sanger when he learned about the cleaning effects of various plants, particularly moss as a university student. "That's what got me excited finding that the solution to air pollution lies in nature," he says. "After all, nature has millions of years of experience in air purification."

From the outside, the CityTree appears to be little more than a bench with a tower covered in moss. But inside is a fully automated system that provides enough water for moss to grow. The built-in IOT (物联网) technology monitors its performance and conditions, as well as providing environmental data from the surrounding area.

According to Green City Solutions, the CityTree improves the air quality around it by up to 53% and can cool the surrounding air by 4°C. The unit can provide an oasis of breathable air in places where people tend to stick around. "Think of a bus stop on a busy street, a street café, even an inner-city schoolyard," he says.

However, the CityTree is just the beginning. Its next generation is a slimmer model that contains a digital screen on one side and a moss wall on the other. Known as CityBreeze, the new model — intended for bus stops and train stations — is designed to pay for itself through advertising profits.

24. What is the text mainly about?

- |                               |                                   |
|-------------------------------|-----------------------------------|
| A. An air-cooling product.    | B. An idea for purer city air.    |
| C. Sanger's life experiences. | D. The problems of air pollution. |
25. What was Sanger excited to learn about as a university student?
- |  |   |
|--|---|
| A. The application of moss.            | B. Classification of air-cleaning plants. |
| C. Nature's solution to air pollution. | D. Humans' dependence on nature.          |

Where is a CityTree device most likely to be found?

- |                          |                        |
|--------------------------|------------------------|
| A. On top of a mountain. | B. At the seaside.     |
| C. In a botanic garden.  | D. In a street market. |

Which of the following is a feature of the CityBreeze?

- |                                      |                              |
|--------------------------------------|------------------------------|
| A. An entire wall of digital screen. | B. Reduced space occupation. |
| C. Its huge financial potential.     | D. Improved work efficiency. |



You've probably been to an art museum gift shop. Located toward the museum exit, a gift shop is an unmissable stop where you can take home a classic piece of art in dozens of ways. Items inspired by Van Gogh, for example, range from a teapot, to an umbrella, a journal, and of course, a tote bag. Though frequent sighting of the same artwork may start to feel absurd, all this merchandise (货品) is thoughtfully planned out.

"We are here to support the Metropolitan Museum of Art financially and one of the main goals of the museum in terms of education," Leanne Graeff is the head of design and product development for the MET store. "Our decisions can be powerfully thanks to the mere exposure effect—a psychological phenomenon where repeated exposure to something makes you like it more."

A classic example is: when you hear a song for the first time and hate it, but after a couple more listens, you start to like it. So it is with watching a TV commercial. In an art store, seeing an artwork frequently highlights the idea that the particular piece of art is important. You start to appreciate it and feel connected to it.

Traditionally, museums make considerable profits by selling things related to big exhibitions like Van Gogh paintings. But that model is changing. "Those big shows puts us in a very challenging position of being reliant on whether people come to see a particular show, or whether or not there's product that is appropriate to develop for that particular show," Leanne explains.

A better tactic might be relying on museum-goers themselves to drive stocking decisions. "Getting on in the museum while people are walking around, really trying to understand what they're thinking about when they finally do make it into the store is something that we always try to keep top of mind."

28. According to Leanne Graeff, what are the items in the MET store meant to do?

- A. To make visitors feel absurd.
  - B. To help fund several local museums.
  - C. To strongly impress visitors with art.
  - D. To try out the mere-exposure effect.
29. How does the author clarify the mere-exposure effect?
- A. By drawing comparisons.
  - B. By using statistics.
  - C. By presenting arguments.
  - D. By giving examples.



30. What does Leanne probably agree with in terms of big shows?

- A. They fail to appeal to visitors.
- B. They cause pressure on the art store.
- C. They force the store to change its location.
- D. They make appropriate products available.

31. What does the underlined word "tactic" in the last paragraph refer to?

- A. A pricing system.
- B. A business trap.
- C. A product development method.
- D. A customer complaint response.

D

Imagine you had never tasted lemonade. You would still probably assume that lemon juice mixed with sugar tastes better than lemon juice alone. Because you know what lemons taste like, and you know what sugar tastes like.

You can recall those past experiences, and make a prediction about your response to something new. Researchers call the ability to predict our future emotional state "affective forecasting". And some have suggested that the skill is unique to humans. But is it?

"We combined different liquids and asked participants, the orangutan (猩猩) and the humans, to predict what such novel liquid combinations taste like, and whether they prefer one or the other," Lund University cognitive scientist Gabriela-Alina Sauciuc told us.

She and her colleagues offered their cocktails(鸡尾酒) to a 21-year-old male orangutan named Naong who lives in Sweden's Furuvik Zoo. They used four ingredients—cherry juice, rhubarb juice, lemon juice and apple cider vinegar—which they combined into six unfamiliar mixtures. Altogether, that made for possible comparisons of one drink against another.

Naong watched the researchers mix his drinks. Then he got to choose from the two sets before. And in 21 of the 24 trials, Naong matched the researchers' predictions: that his choice would be based on his relative fondness for the separate ingredients. For example, since he liked rhubarb juice better than lemon juice, he also preferred rhubarb-cherry juice to lemon-cherry juice—despite having had no experience with either.

"We are impressed with Naong's ability to be so consistent in his choices." Both human and orangutan species seemed to make consistent choices about future events even if they had no previous experience to guide their decision-making.

It's a single study with a single orangutan. But probably we will soon mark yet another skill.



list of things that were once thought to be specific to our species. Perhaps what's truly unique about us is our ongoing search for something unique about us.

32. What did the scientists ask Noang to do in the study?

- A. Separate drink ingredients.
- B. Choose one out of two mixed drinks.
- C. Combine drinks into mixtures.
- D. Taste novel liquid combinations.

33. What is a precondition for the study?

- A. Naong could appreciate cocktails.
- ☒ B. Naong could read the scientists' mind.
- C. Naong was unfamiliar with the ingredients.
- D. Naong had a preference for certain ingredients.

34. What can we infer from the last paragraph?

- A. Similar research findings are expected to follow.
- B. The research has drawn a safe conclusion.
- C. There is a list of all the uniquely human skills.
- D. Animals equal humans in every way.

35. What can be a suitable title for the text?

- A. Orangutan Taught to Make Predictions.
- ☒ B. Intelligence Found in the Animal Kingdom.
- C. Affective Forecasting: Not Unique to Humans.
- D. The On-going Search for Uniquely Human Skills.

## 第二节 (共 5 小题;每小题 2.5 分,满分 12.5 分)

阅读下面短文,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

After having kids, I try to inspire them by setting good examples and making discussions about career, race, kindness and finance a consistent part of our culture at home. 36

- Make an impact (影响) on the world.

As a Black mother of Black kids, I tell them while they might be treated unfairly, they must remain proud of who they are and call out injustices. More importantly, make a difference to the world. 37

Financial success isn't just about what you achieve for yourself — it's also about how you use that success to help others in your community succeed as well.

- Stick to your budget.

My kids love going to the grocery store, but things can get out of hand when they want to buy



everything. To teach my kids about budgeting, I always have them help create the grocery list tied to a fixed spending amount. 38 It also gives them perspective as to what we can and cannot afford due to our budget.

• 39

I often explain to my twins that the people and things around you have a strong impact on your finances. I encourage my kids to constantly assess their inner circle of influence: Who are they spending time with? What are they spending their free time doing? What shifts do they need to make to help them meet their goals?

• Be grateful for what you have.

I'm teaching my kids about delayed satisfaction by not allowing them to buy everything they want now. 40 So they understand the cost of the things they own, and why they can't have everything they want all at once. I also remind them to appreciate what they have, because not everyone has the same opportunity to own those same nice things.

A. Motivate people around you.

B. It requires a bit of selflessness.

☒ C. Surround yourself with the right influence.

☐ D. Whenever we go shopping, I involve them in the purchases.

☒ E. Here are some specific life and money lessons I'm teaching them.

F. I'm showing them that they can be more than buyers and consumers.

☒ G. It's fun for them to help fill the cart and add up the prices of all the items.

### 第三部分 语言运用 (共两节, 满分 30 分)

#### 第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

阅读下面短文, 从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

One windy spring day, I observed young people having fun flying their kites. Multicolored creations 41 shapes and sizes filled the sky like beautiful birds, moving and dancing. As the strong winds v hard against the kites, a 42 kept them in check.

43 being blown away with the wind, the kites arose against it to achieve great heights. They k and pulled, 44 upward. As the kites struggled and trembled 45 the string, they seemed to "Let me go! Let me go! I want to be free!" They 46 beautifully even as they fought the 47 string. Finally, one of the kites succeeded in 48. "Free at last," it seemed to say. "Free to fly the wind." Yet 49 from the control simply put it at the mercy of a(n) 50 breeze. It flew



ungracefully to the ground and 51 in a mass of weeds and the string against a dead bush, helpless and lifeless.

How much we sometimes 52 the kites! Life gives us restraint (约束) and rules to follow from which we can grow and gain strength. They are 53 for keeping our balance. Some of us fight against the rules so hard that we never try to reach the 54 we might have obtained, not recognizing that some of the restraints that we may be 55 about are actually the steady force that helps us rise and achieve.

- |                      |                   |                |                |
|----------------------|-------------------|----------------|----------------|
| 41. A. complete      | B. average        | C. various     | D. universal   |
| 42. A. child         | B. stick          | C. flag        | D. string      |
| 43. A. Apart from    | B. In spite of    | C. Due to      | D. Instead of  |
| 44. A. facing        | B. blowing        | C. resting     | D. wandering   |
| 45. A. on            | B. against        | C. with        | D. for         |
| 46. A. rocketed      | B. dived          | C. twisted     | D. faded       |
| 47. A. application   | B. dependence     | C. restriction | D. attack      |
| 48. A. falling apart | B. breaking loose | C. backing off | D. catching up |
| 49. A. protection    | B. freedom        | C. prevention  | D. benefits    |
| 50. A. unsympathetic | B. unexpected     | C. warm        | D. gentle      |
| 51. A. sought        | B. grew           | C. landed      | D. hid         |
| 52. A. appreciate    | B. acknowledge    | C. resemble    | D. respect     |
| 53. A. useless       | B. grateful       | C. adequate    | D. necessary   |
| 54. A. weights       | B. heights        | C. lengths     | D. widths      |
| 55. A. annoyed       | B. concerned      | C. cautious    | D. particular  |

## 第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

阅读下面短文,在空白处填入 1 个适当的单词或括号内单词的正确形式。

The acknowledgement (致谢词) of a doctoral essay written by a scholar from the Chinese Academy of Sciences four years ago has been widely reposted on social media in recent days.

The author of this essay 56 (title) *Research and Implementation of Human-Machine Interaction Machine Translation Method* is Dr Huang Guoping. In the acknowledgement, Huang recalled his p life, 57 he has “come a long way and endured a great deal of hardships”. His mother left home w he was young, and his father passed 58 when he was 17. Afterwards the old dog, which lived with family for years, went 59 (miss).

Looking back on his life, Huang described his life as “always accompanied with 60 (p



separations and deaths". The 61 (belief) that supported him to move forward were "keep learning, then head for a 62 (wide) world, making my life meaningful". After being admitted to the Chinese Academy of Science, he studied for his doctor's degree. Huang appreciated all the support from net friends who 63 said that the acknowledgement on social media was incomplete. So in his response, he posted the full 64 and introduced his current life to net friends. Now he 65 (work) in Tencent AI Lab, continuing to pursue his goals.

#### 第四部分 写作 (共两节, 满分 40 分)

##### 第一节 (满分 15 分)

你校英语报正在征稿, 主题为“我的 18 岁生日”。请你写一篇英语短文投稿, 内容包括:

1. 18 岁生日的意义;
2. 庆祝方式;
3. 对未来的展望。

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

My 18th Birthday

##### 第二节 (满分 25 分)

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

There is such a custom in my mother's apartment that if I praise any small possession, she will offer it to me as a gift. Knowing Mama, I have always been careful with my praise, but that doesn't stop her. She senses admiration far more subtle than what's spoken. If she catches me staring at anything small



enough to put in a grocery bag, she hands it to me as I leave. Sometimes, while visiting Mama, I reflect on what might have been if she had ended up in, say, the White House. "Here you are, Mr. Prime Minister, that nice picture of George Washington you were admiring so much. Take it." What do I need it for?

Mother's Day represents an annual challenge for me to do the impossible—find a gift that will make neither Mama nor me feel terrible. Expensive gifts—which Mama defines as costing over \$1.98—are out, because they make Mama feel terrible, "This is awful. You shouldn't have spent so much money on me." Inexpensive presents—under \$1.98—please Mama, but they make me feel terrible.

Moreover, there is always the danger that a gift given to Mama will bounce swiftly back to the giver. If I buy her something wearable, she realizes in an instant that it would fit me perfectly. If I give her something to eat, she wants me to stay for lunch and eat it.

Papa, a sensible man, long ago stopped trying to shop for Mama. Instead, on her birthday, he composes a short poem in which he tells of their life stories. After nearly 30 years of poems, Papa worries that his poetic inspiration has dried up, but Mama doesn't complain, "It doesn't have to rhyme as long as it's from the heart."

注意:

1. 写作词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

This year, finally, I found a painless gift for Mama.

Mama answered the door, greeted with my "Happy Mother's Day!"



# 华中师范大学第一附属中学 2021 年高考押题卷

## 英语参考答案和评分标准

### 第一部分 听力

1—5 ACBCA 6—10 BCABA 11—15 CBACC 16—20 ABABC

### 第二部分 阅读

#### 第一节

A

【语篇导读】本文是一篇为学生科学网上交流展示比赛招聘评委志愿者的文案。

21. 【答案】C

【命题意图】细节理解题

【解析】从首段中提到“正在寻找专业研究者和科学传播者,担任学生科学展示比赛的评委,评委背景必须为相关学科专业”的信息可知。

22. 【答案】B

【命题意图】细节理解题

【解析】从首段和第二段可知。

23. 【答案】A

【命题意图】细节理解题

【解析】从倒数第二段可知。

B

【语篇导读】本文介绍了一项净化城市空气的产品 CityTree 的研发理念、功能特点和更新趋势。

24. 【答案】B

【命题意图】主旨大意题

【解析】从文章第一段“That’s the idea behind CityTree”和第三段“The idea struck Sanger when...”可知,文章主题为城市空气污染的一个解决办法。

25. 【答案】C

【命题意图】细节理解题

【解析】从第三段可知,作者在大学期间了解到大自然拥有对空气污染的修复能力,尤其是苔藓可以净化空气,故选 C。

26. 【答案】D

【命题意图】细节理解题

【解析】从第五段可知,CityTree 主要应用于在城市中人们可能停留的且空气质量不好的地方,故选 D。

27. 【答案】B

【命题意图】推理判断题

【解析】从第六段可知,新一代的 CityBreeze 身材更为纤细,其中一面墙上会安装屏幕,并且可以通过广告收益来覆盖成本,故选 B。

C

【语篇导读】本文介绍了博物馆周边产品的设计意图、设计理念和背后的心理学原理。



28.【答案】C

【命题意图】细节理解题

【解析】从第一、二段可知,把艺术品设计成商品是为了给 Metropolitan Museum of Art 提供经费支持,并使游客对艺术品加深印象,增进对艺术的理解,故选 C。

29.【答案】D

【命题意图】写作手法题

【解析】作者在第三段给出了 mere-exposure effect 的经典例子,从而阐明了这个心理学概念。

30.【答案】B

【命题意图】推理判断题

【解析】从第四段可知,基于知名艺术家的大型展览会博物馆商店处境尴尬,博物馆商店不想依赖这些大型展览获得客源,故选 B。

31.【答案】C

【命题意图】词义猜测题

【解析】由第五段可知,博物馆商店希望在真正了解顾客心理的基础上进行产品开发,故选 C。

D

【语篇导读】本文介绍了一项证实猩猩具有预测能力的科学研究。

32.【答案】B

【命题意图】细节理解题

【解析】本题考查实验过程,从三、四段可知,科学家让 Naong 观察鸡尾酒的调制过程,并从两杯混合饮品中选择一杯,故选 B。

33.【答案】D

【命题意图】细节理解题

【解析】从第五段可知,Naong 的选择是基于对某些成分的喜爱,比如 cherry juice 和 rhubarb juice,尽管没有品尝过这些混合物,Naong 也会在选择中体现出对某些成分的偏好,故选 D。

34.【答案】A

【命题意图】推理判断题

【解析】从最后一段“It's a single study with a single orangutan. But probably we will soon mark yet another skill off the list of things that were once thought to be specific to our species.”可以推断,这项研究并不完美,但很快会有更多的研究得出相似的结论。

35.【答案】C

【命题意图】标题概括题

【解析】通读全文可知,研究主要发现是猩猩和人一样具有“affective forecasting”这项预测能力,故选 C。

## 第二节

【语篇导读】本文介绍了作者在生活中以身作则,引导孩子树立正确的人生观和金钱观。

36.【答案】E

【解析】依据首句内容,作者引导孩子形成正确的人生观和金钱观。此处承上启下,用于引出下文的四种做法,故选择 E。

37.【答案】B

【解析】根据小标题,这一段是关于用金钱帮助他人。由下一句可以判断要做到这一点需要无私,所以选择 B。

38.【答案】G

【解析】作者带孩子去购物,引导他们坚持预算。从前一句中“create the grocery list tied to a fixed spending amount”可以判断,G 项中“fill the cart and add up the prices of all the items”都属于购物的环



节,符合上下文。

39.【答案】C

【解析】选小标题,句式上和前后小标题一致选择祈使句。依据下文中“the people and things around you have a strong impact on your finances.”和“assess their inner circle of influence”可知因为周围人的消费观念对自己的影响非常大,所以作者要求孩子们审视自己身边的人,所以选择 C。

40.【答案】D

【解析】依据前一句“不允许孩子要什么买什么,教育孩子延迟满足”以及后一句“So they understand the cost of the things they own”,说明作者是在购物中让孩子知道商品的价格和理解不能什么都要,因此懂得对拥有的东西心怀感恩,故选 D。

### 第三部分 语言运用

#### 第一节

【语篇导读】本文讲述了作者看到年轻人放风筝的一幕情景,风筝越飞越高,却有那根风筝线的牵引,似乎风筝想挣脱那根线的束缚,想飞得更高,但一旦真的成了断线的风筝,结果就会掉进草丛或者折断在树上,失去活力。由此作者联想到人生,人们拼命想获得自由,不想受到任何牵绊,但殊不知必要的束缚其实能使自己走得更远,飞得更高。

41.【答案】C

【解析】文章开始描述年轻人在放风筝, multicolored 告诉我们各种颜色的风筝,接下来就描述各种形状大小的风筝飞在天上。C 选项 various 各种各样的,符合题意。

42.【答案】D

【解析】当风筝在迎风向上的时候,那根风筝线将它牵引。string 是风筝线,符合题意。

43.【答案】D

【解析】没有被风吹走的风筝,在风筝线的牵引下,迎风向上飞。Instead of 符合题意。Apart from 除此以外, In spite of 尽管, Due to 因为, 这里是替代一种方式,而不是递进、让步或者因果关系。

44.【答案】A

【解析】风筝在风里摇晃着,拉扯着,但却始终迎风向上, facing upward 意为“向上”。

45.【答案】B

【解析】风筝向上飘扬的力量和风筝线的牵制力相反, against the wind“迎着风”。

46.【答案】A

【解析】这里用作动词,意为“像火箭一样飞速上升”。

47.【答案】C

【解析】风筝们漂亮地在空中直飞而上,仿佛和风筝线牵引和限制在斗争一般。restriction 指风筝线的限制。

48.【答案】B

【解析】终于有一只风筝摆脱了风筝线, break loose 挣脱;松开。

49.【答案】B

【解析】然而,摆脱束缚得到的自由只是让这只风筝任由风无情地摆布,坠落到地上。这里指自由后的风筝。

50.【答案】A

【解析】后文中说,摆脱风筝线束缚的风筝最后 ungracefully 不优雅地落到地上,这一结果看到上文中风是毫不留情地对待风筝的。

51.【答案】C

【解析】降落在杂草丛中。sought 寻找; hid 躲藏; grew 生长,意义不符合。



52.【答案】C

【解析】作者感慨我们人生多么像风筝一样。resemble 相像。

53.【答案】D

【解析】要想保持平衡,适当约束是必要的。

54.【答案】B

【解析】我们有时因为反抗过多,反而没能到达本可以到达的高度。

55.【答案】A

【解析】因为没能意识到:正是这些令我们恼怒的束缚才能帮助我们成长且飞得更高。

## 第二节

56.【答案】titled

【命题意图】考查非谓语动词作定语后置

【解析】动词 title 与被修饰名词为被动关系,“以……为标题”。

57.【答案】when

【命题意图】考查定语从句

【解析】先行词 his past life, 在后面的定语从句中作时间状语。

58.【答案】away

【命题意图】考查副词

【解析】pass away 去逝。

59.【答案】missing

【命题意图】考查非谓语动词

【解析】go missing 失踪。

60.【答案】poverty

【命题意图】考查形容词变名词

61.【答案】beliefs

【命题意图】考查名词单复数变化

62.【答案】wider

【命题意图】考查形容词比较级

【解析】wider 更广阔的。

63.【答案】and

【命题意图】考查连词

64.【答案】one

【命题意图】考查代词

【解析】代替前面出现过的名词 acknowledgement。

65.【答案】is working/works

【命题意图】考查时态

【解析】依据前文“current”和本句中“Now”可知。

## 第四部分 写作

### 第一节

#### My 18th Birthday

Turning 18 is a big milestone in my life, indicating that I am growing into an independent and responsible adult.

On this special occasion, I will arrange a family feast. Rather than keep my parents busy in the



kitchen, I prefer to prepare the dinner on my own. While everyone is at table, I will surprise my parents with a beautifully-decorated family album, in which photos of me growing up in their company are included.

My 18th birthday is meant for me to recall pleasant memories and also look ahead. I will take advantage of what life has to offer in the future.

## 第二节

*This year, finally, I found a painless gift for Mama.* I decided to write an article dedicated to her. April saw me organize ideas, select touching moments, polish the language, and post the final version to the publisher. Finally, my effort paid off. Nothing was more rewarding than finding my passage, unrhymed but from the heart, published in mom's favorite magazine, exactly in the May issue. Not until the second Sunday of May did I rush to her apartment, knocking at her door with trembling hands.

*Mama answered the door, greeted with my "Happy Mother's Day!"* Under her beaming eyes, I unfolded the magazine, thrusting my article into her hands before swaggering inside. "This didn't cost a buck!" I declared. Amazed and curious, she went through the page, tasting my gratitude for her generous care. Tears welled up in our eyes as she read in a low voice that there's nothing Papa or I could ever buy, find, or make her that would be half good enough anyway. Affectionately, she hugged me tight, murmuring, "Thank you, honey, for the best gift that I've received."



## 英语听力录音材料

### Text 1

M: Darling, I don't have a mask to wear to work today. Do you have some left?

W: Sorry, I'm afraid we have run out of them.

M: Then I guess I have to go to a drug store first.

### Text 2

W: Wow, you've got a new cellphone, Jim?

M: Yes. I bought it yesterday.

W: It looks great. It must have cost you an arm and a leg.

M: Not really. It was priced at 400 dollars, but I got a big discount and bought it at half price.

### Text 3

M: Hi, Lisa, have a walk? It seems that you've adapted to the new neighborhood here.

W: Yeah, I love this community and people here are friendly. By the way, I cooked pizza this morning.

Would you like to come over to try some?

M: Why not?

### Text 4

M: What about buying this book for Karen?

W: Well, it does tell a very interesting story. But Karen is just five years old now. I'm sure she prefers a book with a lot of pictures.

### Text 5

M: Excuse me, Madam! I can't find my baggage at the Baggage Center. Here is my claim tag.

W: So your flight is UA 003 for Los Angeles?

M: Yes. It's a large leather suitcase.

W: Please wait a moment. Let me check it for you.

### Text 6

M: Susan, you look a bit tired. Have you been busy with exams these days?

W: Well, I just stayed up last night. You know the speech contest will be held tomorrow. I watched videos to practice my spoken English.

M: Relax. You don't need to worry about it at all. I'm sure you'll do well in it.

W: Thanks.

M: So when will the contest begin tomorrow?

W: It'll begin at 3:30 pm. Will you come? I remember you were a judge last time.

M: Yes, but not this time. I'll just come to watch your performance and give you some support.

### Text 7

W: Do I look fashionable in this red dress?

M: Err, you may look fashionable, but I don't think the dress is suitable for the party tonight.

W: Why? I thought it was Jack and Nancy's wedding party.

M: No, it's just the engagement party. The invitation says the dress code should be casual. They may prefer a more relaxing atmosphere.

W: How about the blue dress you bought for my birthday? It is also a popular style.

M: That's too formal as well.

W: Then how about a T-shirt and jeans?

M: No, that's too casual for an engagement party.



W: You are right. What are you going to wear?

M: A simple suit, no bow tie. You can wear your black evening dress. It won't be too casual but formal enough.

W: That's a good idea.

#### Text 8

M: Mary, do you know any websites for little kids?

W: Yes. If your kid wants to have some fun, I'd recommend the Highlights for Kids.

M: Why?

W: There are matching games, art activities, animated stories and science experiments. They're just a few ways kids can learn while having fun on this website.

M: Do you know any educational websites?

W: Yes. You can try Scholastic. This site contains various activities based on grades. Pre K learners to seniors in high school can find learning activities designed for them.

M: So have you used both of these sites?

W: Certainly. I love using them with my son. And I also recommended them to the parents of my students.

M: Do they love them?

W: Absolutely. The parents said they really helped their children learn a lot in a fun way.

M: OK, I'll give them a try tonight.

#### Text 9

M: Customer Service. Andy Grant speaking. How may I help you?

W: I can't believe this is happening. I called and ordered a 32 inch bag last Friday. But today I found that you sent a 24 inch one. I was planning to use that bag during our vacation in Mexico, but it does not seem possible any more because we will take off on Saturday. It's only two days away. What am I supposed to do?

M: I'm really sorry, Madam. I'll check right away. Would you please tell me your order number?

W: It's CE2938.

M: Just a minute. I do apologize, Madam. There did seem to be a mistake. I'll have the correct size bag sent to you by overnight mail right away. It will arrive in time for your Saturday trip. Again I apologize for any inconvenience caused by our mistake. I promise it won't happen again.

W: OK. Well. Thank you.

#### Text 10

Good morning, everyone. This is Nancy Green with *What to Do Today* on the air. It's quite a warm and sunny Saturday. Now, if you've got nothing special to do today, why not go the East Mountain in the city and get digging? That's the message from Red Star Middle school. It is organizing a tree-planting activity on the East Mountain.

Red Star School is a member of the organization "Helping Blind Children". It is raising money for poor blind children in the country by planting trees. A famous company agrees to give ¥30 for each tree to be planted in the city. Red Star Middle School is planning to plant 1,500 trees this weekend. Students and their parents are hoping to plant a half today. They are looking for volunteers to come along and help. Thick gloves will be provided to protect your hands. There're also hats provided. And please do bring basic tools with you to dig holes and water trees. Everyone is welcome to come along from 10 am to 4 pm this weekend. So it could be really a nice day out for all the families.

This is *What to Do Today*. Thank you for listening.



## 关于我们

北京高考在线创办于 2014 年，隶属于北京太星网络科技有限公司，是北京地区极具影响力的中学升学服务平台。主营业务涵盖：北京新高考、高中生涯规划、志愿填报、强基计划、综合评价招生和学科竞赛等。

北京高考在线旗下拥有网站门户、微信公众平台等全媒体矩阵生态平台。平台活跃用户 40W+，网站年度流量数千万量级。用户群体立足于北京，辐射全国 31 省市。

北京高考在线平台一直秉承“精益求精、专业严谨”的建设理念，不断探索“K12 教育+互联网+大数据”的运营模式，尝试基于大数据理论为广大中学和家长提供新鲜的高考资讯、专业的高考政策解读、科学的升学规划等，为广大高校、中学和教科研单位提供“衔接和桥梁纽带”作用。

平台自创办以来，为众多重点大学发现和推荐优秀生源，和北京近百所中学达成合作关系，累计举办线上线下升学公益讲座数百场，帮助数十万考生顺利通过考入理想大学，在家长、考生、中学和社会各界具有广泛的口碑影响力

未来，北京高考在线平台将立足于北京新高考改革，基于对北京高考政策研究及北京高校资源优势，更好的服务全国高中家长和学生。



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