

高三考试英语试卷

注意事项:

1. 答题前,考生务必将自己的姓名、考生号、考场号、座位号填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上。写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

第一部分 听力(共两节,满分 30 分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例: How much is the shirt?

A. £19. 15.

B. £9. 18.

C. £9. 15.

答案是 C。

1. What does the man want to have?

A. An apple pie.

B. A steak.

C. Vegetable salad.

2. What is the woman's son at school?

A. Study monitor.

B. Monitor.

C. Doctor.

3. What does the man think of Helen?

A. Lovely.

B. Funny.

C. Supportive.

4. What is the weather like today?

A. Sunny.

B. Rainy.

C. Windy.

5. How much will the man pay for the tickets?

A. \$18.

B. \$28.

C. \$20.

第二节 (共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6、7 题。

6. When did the woman reach New York?

A. In the morning.

B. In the afternoon.

119. 英 100000.

C. In the evening. in.

7. What was the woman doing in the previous two weeks?

A. She was on vacation.

B. She was working.

C. She was studying.

听第 7 段材料,回答第 8、9 题。

8. How long should the potatoes be cooled?

A. For 5 minutes.

B. For 10 minutes.

C. For 15 minutes.

9. What's the last step in making the salad?

A. Put salad dressing in the bowl.

B. Boil the peas quickly.

C. Mix the ingredients.

听第 8 段材料,回答第 10 至 12 题。

10. How did Lenard feel for not showing up?

A. Sorry.

B. Anxious.

C. Angry.

11. Why did Lenard fail to cancel the appointment?

A. He forgot to call Penny.

B. He didn't take his phone.

C. He dialed a wrong number.

What did Lenard promise to buy for Penny?

A. A coffee and a hamburger.

B. A coffee and a sandwich.

C. A bottle of milk and a sandwich.

听第 9 段材料,回答第 13 至 16 题。

13. What does the man usually do at 7:00 am?

A. He eats the breakfast.

B. He catches the bus.

C. He prepares to get up.

14. When does the man start to work at the library?

A. At 8:00 am.

B. At 11:15 am.

C. At 5:00 pm.

15. How does the man go to the gym?

A. By bus.

B. By bike.

C. On foot.

16. When does the man take guitar lessons?

A. On Mondays.

B. On Wednesdays.

C. On Saturdays.

听第 10 段材料,回答第 17 至 20 题。

17. What does the speaker say about the activities?

A. They are educational.

B. They are surely easy.

activities?

C. They are diverse.

18. What are the children expected to do?

A. Attend the course full weeks.

B. Attend the course single days.

C. Attend the course for the whole summer.

are surely easy?

19. Who can attend this year's course?

A. Children aged 3-5.

B. Children aged 5-7.

C. Children aged 8-10.

20. What should the children do in advance to apply for the course?

- A. Fill out an application form.
- B. Choose their activities.
- C. Pay all the fees.

第二部分 阅读(共两节,满分 50 分)

第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

Visiting Ireland? Here's what the locals love to do.

Find legends on a mountain hike

Walking is one of the best ways to get to know Ireland. "I've been walking for about 30 years, but I'm still trotting off to find new routes, and all of the walks seem to have stories," says John G. O'Dwyer, author of *50 Best Irish Walks*.

Feast on Irish flavors at a food truck

"Ireland's casual food has been elevated," said food writer Ali Dunworth. These days, food trucks, pop-up stores, and shacks are fun places to taste soulful pub fresh seafood and toasties (toasted sandwiches) with farmhouse cheese.

Visit a castle by boat

Marnie Corscadden, owner of Ballyseede Castle in Tralee, is attracted by Cloughoughter Castle, in County Cavan. Cloughoughter Castle is a four-story stone tower castle consisting of a single circular tower with high walls and a moat (护城河) surrounding it. Each floor has a curved ceiling, and the staircase winds along the inner walls. Despite being heavily damaged, the castle remains a popular tourist attraction. "Nestled on a small island, this dreamy castle is like something from a fairytale," she said. "The fact that it's so remote and can only be accessed by boat adds to its mystery and appeal."

Get lost on a bike ride

"In Ireland, there are thousands of miles of quiet country roads where everyone you encounter is more than willing to give directions and point out places to visit," said Ciaran Cannon, an official in Galway East, who cycled through all 32 counties for charity. A growing network of greenways rebooting derelict railways, such as Royal Canal and Limerick, are great for taking in the countryside.

21. How can a visitor get to Cloughoughter Castle?

- A. By car.
- B. By air.
- C. By water.
- D. On foot.

22. What is Ciaran Cannon's main purpose of cycling around the counties?

- A. Spreading Irish culture.
- B. Enjoying world scenery.
- C. Searching for a life goal.
- D. Contributing to a good cause.

23. Who likes hiking and wrote a book on it?

- A. John G. O'Dwyer.
- C. Marnie Corscadden.

- B. Ali Dunworth.
- D. Ciaran Cannon.

B

Gelje Sherpa was leading a Chinese climber up Mount Qomolangma when he spotted a Malaysian climber in need of help, and the two men then abandoned the summit (顶峰) in order to rescue the Malaysian climber. They were in the "death zone", an area near the summit of Mount Qomolangma where temperatures are extremely low and where there isn't enough oxygen to breathe.

The Malaysian climber had "nothing" and was on the brink (边缘) of death. Gelje recalled that no one was helping him, no friends, no oxygen, no Sherpas with him and no guides. Stopping at an altitude where the body was rapidly deteriorating (恶化) and where many deaths occur was quite dangerous for him. However, other climbers and guides just focused on the summit, so that they didn't notice the Malaysian climber's state.

According to Nepali officials, 12 people have died, and five are missing on Qomolangma as the spring climbing season comes to an end. Gelje, the Sherpa, said there were a few likely reasons why this season has been so deadly. The weather has been poor and extremely cold, and some climbers lack experience or sufficient training for such a high altitude.

Gelje was guiding a Chinese climber to the summit when he made the decision that they would abandon their journey to save the Malaysian climber.

It was nearly an impossible task: Gelje had to secure the climber to his back and carry him down 600 meters for about six hours before another guide joined the rescue. They then took turns carrying the climber, wrapped in a sleeping mat, sometimes having to drag him through the snow, before reaching a helicopter that carried them down to base camp.

The rescue, which took place on May 18, 2023, was massively challenging. Gelje has previously carried out more than 55 rescues during his work as a guide, some very long operations, but he said the rescue was the hardest in his life.

24. When did Gelje meet the climber in danger?

- A. During the journey back to base camp.
- C. During the rest in the "death zone".
- B. On the way to the top of the mount.
- D. After climbing the summit.

25. Why did others ignore the climber in need of help?

- A. They only cared about their arrival at the summit.
- B. They lacked experience of helping people.
- C. They were at a dangerous altitude.
- D. They didn't know the climber.

26. What do we know about Gelje from the text?

- A. He's an experienced coach.
- B. He's careful and skilled at climbing.

- C. He's a rescue worker on Qomolangma.
D. He's irresponsible for the climber he led.

27. What can be the best title for the text?

- A. A Hard Rescue for a Climber
B. A Difficult Task from a Guide
C. A "Death Zone" Blocking Climbers
D. A Sad Decision to Give Up Climbing

C

Alongside in-depth original research that shows how families are wrestling with technology's new realities, the goal of this book is to let you make good choices about technology in family life.

The book is broken into three parts. In the introduction, it shares the tech-wise rules, which serve as valuable conversation starters for families and provide guidelines on managing technology use. It later adds more details to these rules in each chapter.

The first part of the book gives the family unit three key action steps in creating a "tech-wise family". First, families can choose character by developing wisdom and courage together as a family. Second, they can shape spaces within the home for creativity, which helps a family create more than consume. Third, families can structure time so that they use their resources to develop a rhythm of work and rest. It connects these three concepts to technology by giving tangible steps such as turning off devices at least one hour a day, one day a week, and one week a year so that their family can pray, feast, play and rest together.

The second part explores deeply into daily aspects of life such as making sure that families use devices to benefit their lives, rather than allowing the devices to control their lives. It also shows how the writer's family chooses to use ~~car~~ time for conversation rather than using devices to distract (使分心) them, how within their family there is no secrecy on devices and how families use technology intentionally in community rather than using it aimlessly and alone.

The final part reads more like an expansion to the second and addresses how technology can distract us from what matters most. The writer argues, "We show up in person for the big events of life. We learn how to be human by being fully present at our moments of greatest vulnerability (脆弱)." These final chapters address how to show up and love people well through simply being truly present for loved ones.

28. What is the book aimed to help family members do?

- A. Make career choices.
B. Live a simple lifestyle.
C. Put technology in its place.
D. Offer guidance on buying books.

29. What does the underlined word "tangible" in paragraph 3 mean?

- A. Latest.
B. Practical.
C. Passive.
D. Double.

30. What is the second part of the book mainly about?

- A. The distractions that often exist in families.
B. The secrets that should be kept in family life.
C. The benefits individuals bring to their families.
D. The ways the devices are used in everyday life.

31. How does the author of the text present the book's final part?

- A. By quoting.
- B. By asking.
- C. By listing statistics.
- D. By making comparisons.

D

A new kind of hybrid wheat now available to American farmers may help reduce fears over genetically engineered crops. The new hybrid wheat is being introduced as seed companies worldwide seek to increase production because of reducing grain supplies. The hybrid wheat was developed by a Chinese-owned agriculture company. The product was created without genetic engineering. The first seeds to grow the wheat will be released on 2,000 to 2,800 hectares of American farmland next year, according to Reuters reports.

Developers or breeders create hybrid wheat by taking away the natural ability of plants to pollinate (授粉) themselves. Instead, female wheat plants in a field are pollinated by male plants of a different line. The goal of the process is to create seeds that can produce bigger crops and better resist harmful environments. The fertilized female plants produce a new kind of hybrid. Using this hybrid technology permits breeders to choose the best elements from two parent seeds to produce new seeds containing the best characteristics of both.

Producers say when seed companies produce hybrid wheat seeds, some female plants often fail to become fertilized because they depend on unpredictable winds to carry pollen (花粉). Pollen is a substance produced by plants when they reproduce. During some seasons, pollen is released into the air and carried to other plants to be fertilized. Producers say the fertilization of each plant is more certain during wheat's natural process of self-pollination.

Researchers say the new hybrid wheat has to take long to come to market because the development process is more costly and complex. It could be important in increasing wheat yields and avoiding being linked to GMO development. GMO stands for genetically modified (改进的) organism. Genetically modified wheat has never been grown for industry purposes because of fears that allergens or poisons might be created. Wheat is used to make numerous major foods worldwide.

Dave Hankey owns a seed company in Park River, North Dakota. He told Reuters, "Because of the resistance to genetically modified stuff, the hybrid wheat would be considered better and safer." He added it would certainly be the public view. view on wheat wheat

32. Which of the following leads the new hybrid wheat to be developed?

- A. The existing unsafe grain.
- B. The decreasing output of food.
- C. The application from American farmers.
- D. The Chinese agriculture company's proposal.

33. What is expected of the seeds of the new hybrid wheat?

- A. Requiring less fertilizer.
- B. Producing more but smaller crops.
- C. Improving their natural ability of self-pollination.
- D. Having better adaptability to the environment.

34. What can we learn about the development of the new hybrid wheat?

- A. It is simple and fruitful.
- B. It is complex but low-cost.
- C. It is challenging but worthwhile.
- D. It is temporary and limited.

35. What would be the public attitude to the hybrid wheat according to Dave Hankey?

- A. Critical.
- B. Tolerant.
- C. Supportive.
- D. Cautious.

第二节 (共 5 小题;每小题 2.5 分,满分 12.5 分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Saying "thank you" when you receive an unexpected gift is all well and good, but how can you get a little creative with your appreciation? As it turns out, there are plenty of ways to express your gratitude to others while remaining gracious and sincere. 36. We'll show you how to say thank you in exciting and meaningful ways!

I appreciate this. 37. A great "thank you" involves expressing appreciation for the gift and explaining why you're grateful. For added value, you can even describe what you'll do with their gifts if you have an idea.

You've made my day! Show them that their gifts turned your day around. Telling someone that they made your day will make the giver feel that their gifts are much more meaningful and worthwhile. 38.

It's like you read my mind! Thank you. Compliment (恭维) their gift-giving skills. 39, it can be likely that they really know you and are anticipating your needs without having to ask you what you want! Show them how touched you are by letting them know that their gifts are exactly what you want.

40. Show them how surprised you are. If someone goes out of their way to give you an unexpected gift, make sure they know they succeeded in their mission to surprise and delight you. Say "thanks" and express your shock at the same time. For example, you should have seen me; my eyes almost popped out of my head! Thank you for the lovely surprise.

- A. I'm extremely astonished
- B. When someone gives you a gift
- C. If people choose to spend time with you
- D. It is impolite of you to say those words
- E. You may receive gifts from others in daily life
- F. Be specific about what you appreciate and why
- G. They'll be pleased that they were able to make you smile

第三部分 语言运用(共两节,满分 30 分)

第一节 (共 15 小题;每小题 1 分,满分 15 分)

阅读下面短文,从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

One day, Tim came home from school. His face was filled with sadness and 41. His classmate had said hurtful things to him, 42 Tim to feel upset and discouraged. Listening to Tim, the grandfather, John, sat him down and listened to his 43. Then he told Tim a story.

"Once, in a dense forest, there lived an oak tree," said John. "One day, a fierce storm 44 in the forest. The winds blew, the rain 45, and the whole forest shook with fear. Despite the chaos, the oak tree stayed solid. 46 about the oak tree's resilience (适应力), a tiny reed (芦苇) in the nearby wetland 47 and asked, 'How do you manage to stand firm during the storm?' The oak tree 48 gently, 'Dear reed, I sway (摇摆) with the wind instead of resisting it. I 49 that storms are a part of life, just as 50 and misunderstandings are a part of growing up. '"

Tim asked his grandfather, "What does this story mean?"

John smiled and said, "In life, we face difficulties and 51. Stay strong and overcome them with a positive attitude. Don't let hurtful words bring you down. They are 52, like storms. Focus on your strength and keep moving forward."

Tim understood and faced 53 at school with bravery. With his grandfather's guidance, Tim 54 to be a caring and resilient person who inspired others like his grandfather.

The wise grandfather taught his grandson the 55 of resilience, empathy and the ability to overcome difficulties.

- | | | | |
|-------------------|----------------|----------------|---------------|
| 41. A. hope | B. confidence | C. improvement | D. anger |
| 42. A. confusing | B. attracting | C. causing | D. assisting |
| 43. A. dreams | B. proposals | C. measures | D. complaints |
| 44. A. formed | B. folded | C. floated | D. calmed |
| 45. A. survived | B. poured | C. gathered | D. circulated |
| 46. A. Worried | B. Serious | C. Careful | D. Curious |
| 47. A. argued | B. expanded | C. approached | D. spun |
| 48. A. quarrelled | B. pressed | C. appealed | D. replied |
| 49. A. hear | B. understand | C. doubt | D. fear |
| 50. A. patterns | B. blanks | C. troubles | D. talents |
| 51. A. conflicts | B. permits | C. theories | D. voyages |
| 52. A. convincing | B. temporary | C. direct | D. true |
| 53. A. greetings | B. accusations | C. challenges | D. attempts |
| 54. A. grew up | B. showed up | C. came in | D. set off |
| 55. A. root | B. importance | C. output | D. discovery |

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

阅读下面短文,在空白处填入 1 个适当的单词或括号内单词的正确形式。

A study in the journal *Nature* suggests that the color of our oceans is changing due to climate change. Over the past 20 years, low-latitude oceans 56 (become) greener. It's well established that rising global temperatures, 57 (drive) by the burning of fossil fuels, are making dramatic changes to our oceans, from increasing sea levels and intensifying storms to acidifying (酸化) the water itself.

58 NASA satellite known as Aqua just celebrated its 21st birthday in May, making it one of the longest still-running space probes. It has collected a lot of data on the color of our oceans, which is 59 (actual) an essential climate variable (变量) and can reflect changes in ocean ecosystems. After analyzing the data, researchers found that, 60 average, our oceans are becoming greener, with significant shifts in about 56% of the ocean surface.

The 61 (result) suggest that the effects of climate change are already being felt in surface marine microbial (微生物) ecosystems, 62 those effects have not yet been detected. Therefore, the findings might be useful for ocean 63 (conserve) and management. For instance, knowledge of places 64 the surface-ocean microbial ecosystem is changing might be useful for identifying regions of the open ocean 65 (set) up marine protected areas.

第四部分 写作(共两节,满分 40 分)

第一节 (满分 15 分)

假定你是李华,你市博物馆正在举办民间艺术展。你想邀请交换生同学 Jim 一起参观,请你给他发一封电子邮件,内容包括:

1. 发出邀请;
2. 展览情况介绍;
3. 期待回复。

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

Dear Jim,

Yours,
Li Hua

第二节 (满分 25 分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

When I was a young hairstylist and worked inside a barbershop, a lady came in one day who looked broken and tired. "Can I help you?" I asked.

She was almost in tears as she replied, "My sister is really sick, and her hair is a mess. I've been to several barbershops, and no one will help me because she can hardly walk. I'll have to bring her inside in her wheelchair." The woman went on to tell me that she had managed to wash her sister's hair before they left home, which was hard for her to do, and she stressed that all she needed was for her sister's hair to be cut.

"I'll be happy to help you," I said. I offered to help her get her sister out of the car, but the woman said, "No, I'll get her in." She must have told me "thank you" a hundred times as she headed out to get her sister.

While I was waiting for the women to come in, I walked over to my station and moved my hydraulic (液压的) chair out of its space because I knew it would be easier for this woman to just roll her sister right up to the spot.

When she came back in, I was not prepared for what I saw. The sister was seriously ill. As I saw the sick girl, I had a hard time holding back my tears, but I calmed myself down. I moved the chair to make things easier for them.

I cut and styled the sister's hair, and the three of us chatted. It was truly a moment I knew I would never forget. Before they left, the woman who'd originally approached me asked me to write down my name and phone number for her. So I gave her my business card, which already had all the information on it.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

Two weeks after this encounter, I received a bunch of flowers and an envelope with my name on it.

I put away the money, then turned the card around and wrote that your hearts weren't the only ones touched that day.

关于我们

北京高考在线创办于 2014 年，隶属于北京太星网络科技有限公司，是北京地区极具影响力的中学升学服务平台。主营业务涵盖：北京新高考、高中生涯规划、志愿填报、强基计划、综合评价招生和学科竞赛等。

北京高考在线旗下拥有网站门户、微信公众平台等全媒体矩阵生态平台。平台活跃用户 50W+，网站年度流量数千万量级。用户群体立足于北京，辐射全国 31 省市。

北京高考在线平台一直秉承“精益求精、专业严谨”的建设理念，不断探索“K12 教育+互联网+大数据”的运营模式，尝试基于大数据理论为广大中学和家长提供新鲜的高考资讯、专业的高考政策解读、科学的升学规划等，为广大高校、中学和教科研单位提供“衔接和桥梁纽带”作用。

平台自创办以来，为众多重点大学发现和推荐优秀生源，和北京近百所中学达成合作关系，累计举办线上线下升学公益讲座数千场，帮助数十万考生顺利通过考入理想大学，在家长、考生、中学和社会各界具有广泛的口碑影响力

未来，北京高考在线平台将立足于北京新高考改革，基于对北京高考政策研究及北京高校资源优势，更好的服务全国高中家长和学生。

推荐大家关注北京高考在线网站官方微信公众号：京考一点通，我们会持续为大家整理分享最新的高中升学资讯、政策解读、热门试题答案、招生通知等内容！



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京考一点通