

# 2012 北京海淀高二（下）期中

## 英 语

2021.04

本试卷共 10 页,共四大部分,61 道小题,满分 100 分;考试时长 90 分钟;试题答案一律填涂或书写在答题纸上,在试卷上作答无效,考试结束后,将答题纸交回。

### 第一部分:听力理解(共四节,20 分)

#### 第一节(共 5 小题:每小题 1 分,共 5 分)

听下面 5 段对话。每段对话后有一道小题,从每题所给的 A、B、C 三个选项中选出最佳选项。听完每对话后,你将有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话你将听一遍。

1. What will the man do in the afternoon?

- A. Go to a birthday party.      B. Have's a math class.      C. Chat online with friends.

2. When will the man leave his office?

- A. At 15:30      B. At 5:45      C. At 6:00

3. Where might the woman go for her summer vacation?

- A. South Korea.      B. Mexico      C. Thailand

4. What does the woman borrow the camera for?

- A. The school newspaper.      B. The sports meeting.      C. Her class website.

5. What can you do in a convenience store?

- A. Enjoy a concert,      B. Pay bills,      C. Buy a copy machine.

#### 第二节(共 8 小题; 每小题 1 分,共 8 分)

听下面 3 段对话。每段对话后有几道小题,从每题所给的 A、B、C 三个选项中选出最佳选项:听每段对话前,你将有 5 秒钟的时间阅读每小题。听完后,每小题将给出 5 秒钟的作答时间。每段对话你将听两遍。

听第 6 段材料,回答第 6 至 7 题。

6. How many cards has the man collected?

- A. About 10.      B. About 50.      C. About 100.

7. What does the woman collect?

- A. Stamps.      B. Dolls      C. Coins.

听第 7 段材料,回答第 8 至 10 题。

8. What are the two speakers talking about?

- A. A biology class.      B. A biology paper.      C. A biology test.

9. Why is Mandy upset?

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- A. She finds biology difficult.
- B. She cannot do well in her tests.
- C. She is unsure of her true interest.

10. What will Mandy do next?

- A. Make a list of topics.
- B. Collect materials.
- C. Start researching.

听第 8 段材料,回答第 11 至 13 题。

11. How much can the woman afford each month?

- A. About 100 pounds.
- B. About 300 pounds.
- C. About 400 pounds.

12. What kind of apartment does the woman prefer?

- A. A furnished apartment with non-smokers.
- B. A furnished apartment with roommates.
- C. A non- furnished apartment with non-smokers.

13. How can the woman probably get a discount?

- A. By sharing an apartment with a roommate.
- B. By signing a contract for a long time.
- C. By doing the cleaning or babysitting.

第三节(共 4 小题;每小题 1 分,共 4 分)

听下面一段独白,完成第 14 至 17 四道小题,每小题仅填写一个词。听独白前,你将有 20 秒钟的时间阅读试题,听完后你将有 60 秒钟的作答时间。这段独白你将听两遍。将答案填写在答题纸相应的位置。

Information about a Hiking Trip	
Organizer	Holiday Fun
Time	From <u>14</u> to Sunday every week
Route	From the southwest to the southeast the <u>15</u>
Activities	·A <u>16</u> party ·Playing cards
Fee	300 dollars, including <u>17</u> , accommodation and transportation of luggage

第四节(共 3 小题;每小题 1 分,共 3 分)

听下面一段独白,完成第 18 至 20 三道小题。听独白前,你将有 20 秒钟的时间阅读问题,听完后你将有 60 秒钟的作答时间。这段独白你将听两遍。将答案填写在答题纸相应的位置。

- 18. When did the woman decide to study in Australia?
- 19. How did the woman feel when she first arrived?
- 20. According to the woman, what is the most effective way to improve oral English?

第二部分:知识运用(共两节,25 分)

第一节 语法填空(共 10 小题;每小题 1.5 分,共 15 分)

阅读下列短文,根据短文内容填空,在未给提示词的空白处仅填写 1 个适当的单词,在给出提示词的空白处用括号内所给词的正确形式填空。

A

Seven years ago, Steve lost his beloved dog Wolfgang. In memory of it, he began to adopt dogs who had been in their last few years. He 21 (choose) to rescue these senior dogs because they otherwise wouldn't have had a home. When 22 (ask) how he could bear to adopt senior dog, Steve answered, "These abandoned animals need love, and they also have a lot of love to give, 23 is just one of the things these dogs wish you knew."

B

For many years, researchers 24 (try) to find out the magic of reading. According to an article in Scientific American, researchers have found evidence that literary fiction improves a reader's ability to understand 25 others are thinking about. And 26 article further argues that literary fiction can teach us values about social behavior, such as the importance of understanding those who are different from ourselves. The results of this study suggest people who love reading can 27 (well) put themselves in someone else's shoes.

C

A team of international 28 (scientist) announced that they discovered a group of dinosaur footprints in Tibet Autonomous Region in China. The team, which consists 29 experts from China, the United States and Germany, found about 99 footprints in that area. According to their findings published in the academic journal Historical Biology earlier this month, these footprints, 30 (range) from 22 cm to 99.3 cm in length, are believed to have been left by large, medium and small-sized sauropods (蜥脚龙) dating back to the Middle Jurassic period.

第二节 完形填空(共 10 小题;每小题 1 分,共 10 分)

阅读下面短文,掌握其大意,从每题所给的 A、B、C、D 四个选项中选出最佳选项。

It Runs in the Family

My childhood had its ups and downs, but with my mom, who was so supportive, I was destined to succeed in life.

She never 31 any of my school events. When I graduated from college, I was selected to give the commencement address(毕业演讲). Just like old time, my mother listened to my 32 over and over again. That reminded me of a time when I used to be 33 by my mother. She always laughed just too loud. I respected my mother, but just wanted her to be more like normal mothers and less 34. During my speech in a statewide speech contest, she moved her lips as if she was coaching me. I worried other people would think she was talking to herself.

By the time I made it to the finals, I had given my mother strict conditions. I instructed her not to mouth the words to my speech. And I 35 under no circumstances should she jump up and down and make whooping noises if I won. This was the final speech contest, and we had to look the part.

When I took to the stage and delivered my presentation, one of the most flawless performances of my 16 years on earth, I realized my mother was sitting with her face turned toward the door rather than the stage-obeying my orders. I

realized that she knew all the words to my speech--just to show her 36 for me. Suddenly, I knew then that I had no desire to win without my mother seeing it and 37 in whatever way she wanted to.

Near the end of my speech, I walked onto the main floor. I wanted Momma's 38. My mother never moved, desperately trying to do what I had asked her to do: Be someone else. While the rest of the crowd rose to their feet in a standing ovation, Momma was 39. When they handed me the scholarship money, Momma allowed herself to simply smile.

Without our traditional crazy celebration, my 40 felt empty. At that moment, I realized you can't enjoy where you are going if you deny where you are from. I let Momma know from that moment on she could whoop and holler and be herself.

- |                  |                |                  |                 |
|------------------|----------------|------------------|-----------------|
| 31. A. visited   | B. missed      | C. delayed       | D. cared        |
| 32. A. request   | B. story       | C. speech        | D. lecture      |
| 33. A. confused  | B. embarrassed | C. surprised     | D. disappointed |
| 34. A. dizzy     | B. messy       | C. crazy         | D. busy         |
| 35. A. warned    | B. informed    | C. promised      | D. complained   |
| 36. A. respect   | B. support     | C. patience      | D. curiosity    |
| 37. A. coaching  | B. performing  | C. participating | D. celebrating  |
| 38. A. attention | B. instruction | C. affection     | D. impression   |
| 39. A. afraid    | B. sad         | C. still         | D. bored        |
| 40. A. dream     | B. fortune     | C. effort        | D. victory      |

### 第三部分:阅读理解(共两节,82分)

#### 第一节阅读选择(共11小题;每小题2分,共22分)

阅读下列短文,从每题所给的A、B、C、D四个选项中选出最佳选项。

#### A

Shakespeare Week is the annual national celebration of Shakespeare in primary schools, organized by the Shakespeare Birthplace Trust. Since its launch in 2014, over eight million primary school children have had first experiences of the world's greatest writer. This year, Shakespeare Week runs from 16 to 22 March and has a theme of art and design. It's free to register and to access the hundreds of resources on the Shakespeare Week website, including videos, plays, poetry, storytelling, debate, art and much more, providing children with first experiences of the world's best-known writer.

#### Create a Shakespeare portrait

We're working with some of the nation's best-loved children's illustrators(插画家) to contribute a portrait of William Shakespeare. Participants can see their artworks in a fabulous online exhibition. They can imagine their own William Shakespeare, plan and decide how they would like to represent him. Here are some suggestions:

- Make an abstract Shakespeare, Draw a sketch of Shakespeare and then use a tablet to take photographs of the portrait.
- Create a selection of images that show a range of thoughts and emotions.

·Children can enter their Shakespeare portraits in a competition to win the chance to have their works exhibited during Shakespeare Week. They will also receive an art workshop for their class from great artists.

#### Recreate Shakespeare's hometown

Some of the buildings that Shakespeare would have walked past and indeed lived in are still standing in Stratford-upon-Avon. If you can't make it along, why not recreate a miniature (微型的) Stratford-upon-Avon? We offer a simple art activity created for Shakespeare Week by artist Jennie Maizels. Children can follow her step-by-step video and use the downloadable resources free on the website. It is a simple but effective tracing and copying activity, exploring watercolor and fineline pen painting and drawing techniques.

#### Design a storyworld

Participants can work with other children to design a "narrative environment" or "storyworld" that picks out a key or magical moment from one of Shakespeare's stories. This will offer them a great chance to explore Shakespeare's world.

Why not take your children to join us? You won't regret it!

#### 41. Shakespeare Week

- A. requires a registration fee
- B. has a history of more than 10 years
- C. is a yearly competition about Shakespeare
- D. offers learning materials about Shakespeare

#### 42. If someone wins in the Shakespeare portrait contest, he can\_\_\_\_\_.

- A. meet with popular illustrators
- B. have his work shown in public
- C. run an art workshop for his class
- D. visit Shakespeare's birthplace for free

#### 43. The article is mainly intended for

- A. parents with kids
- B. students of arts
- C. Shakespeare's fans
- D. newspaper journalists

B



A group of researchers led by Patrick Yu-Wai-Man, an ophthalmologist (眼科医师) at Cambridge University, investigated a new genetic therapy for a form of blindness. Officially, their study was a failure. But it was also a great success, for 29 of the 37 participants reported big improvements in their vision.

The disease in question is Leber Hereditary Optic Neuropathy (LHON)(遗传性视神经病变). A defective gene leads to sudden and rapid loss of sight, with many sufferers becoming legally blind within a year. It affects between one in 30,000 and one in 50,000 people. Men in their 20s and 30s are particularly at high risk. Since most cases are caused by a mutation (突变) in a single gene, LHON is a good candidate for gene therapy, a form of genetic engineering which aims to replace the defective gene with a working one.



With that in mind, Dr Yu-Wai-Man and his colleagues loaded up a changed virus with a corrected copy of the gene and injected it into their patients' eyes. The researchers controlled the experiment by injecting only one of each patient's eyes--chosen at random--with the virus. The other eye was given a fake injection. Using two eyes in the same patient makes for a perfect control.

The surprise came several months later. The researchers had hoped to see a big improvement in the treated eyes, compared with the untreated ones. They did not, for which the study failed in its primary objective. Instead, in more than three quarters of their patients, they saw significant improvements in both eyes.

On the face of it, that was odd. Only one eye had received the treatment, after all. Follow-up studies in monkeys confirmed what the researchers had suspected. The virus, it seemed, had found a way to travel from one eye to the other, probably via the optic nerve. Tissues and fluids samples from monkeys given the same treatment as the human patients showed viral DNA in both eyes, not just one.

Although it had a happy outcome in this case, the prospect of a gene-therapy virus travelling to places it is not intended to go to might worry regulators. Fortunately, the researchers found no trace of the virus elsewhere in the monkeys' bodies. And, though the study was technically a failure, its practical success means that an effective treatment for LHON may at last be in reach.

44. LHON is chosen in this study because it

- A. can be easily cured
- B. affects young males mostly
- C. is a common disease among people
- D. results from a mutation in a single gene

45. Why was the study a great success despite a failure officially?

- A. Some participants suffered loss of sight
- B. The vision of both eyes improved greatly
- C. All the participants gave positive feedback
- D. The virus didn't replace the damaged gene

46. The experiment on monkeys is mentioned in order to

- A. confirm the virus travels across eyes
- B. prove the virus can affect other body parts
- C. show the effect of the treatment on animals
- D. highlight regulators' worry about gene-therapy

47. Which is the best title for the passage?

- A. The Future of Gene Therapy
- B. The Blessing for Eye Patients
- C. Gene Therapy: Eyeball to Eyeball
- D. Virus Treatment: From Humans to Monkeys

A character in one of Shakespeare's plays once said, "Some are born great, some achieve greatness, and some have greatness thrust upon them." Any of these could apply to the modern day sportsmen. Many still argue about the nature of talent. Some claim that people are born to be sportsmen, while others say it is only through devotion and hard work that they achieve their abilities. Arguably though, it is not until their talents are acknowledged by the public that they truly have greatness fallen upon them.

With this acknowledgement of their "greatness" come all the trappings of modern day celebrity: money, power, influence and responsibility. For better or for worse, like it or hate it, modern sportsmen are the role models of children everywhere. These children will grow up admiring their heroes, devoting their lives to copying their every move, and wanting above all to be like them. Due to this fascination, particularly with the massive influence of the media, it is more important than ever for these sportsmen to acknowledge their responsibility.

In the past few months alone, there have been many examples of questionable behaviors from sports icons. Sport stars of the present day are often mirroring the very worst aspects of society, a fact that the self-righteous (自以为是的) anger of the modern press has been quick to point out. It would be wrong for us to expect sportsmen to be saints. It would also be wrong for us to think that their behavior is markedly different from the sportsmen they grew up watching, but with the all-seeing eye of modern media it is a different world, and different standards must be expected.

Of course there is no obligation for sportsmen to be good role models. There are no prison sentences, no fines, no community service-unless their behaviors are illegal. Unless they break the law, it is entirely up to them as to whether or not they think their behavior is appropriate. Furthermore, measuring the true influence their decisions have on their followers is absolutely impossible. Some will rise against their idols, seeing them in a new light and condemning their actions. Others may copy their heroes' actions, using them as a shield when accused of the same crimes.

It is undeniable that the actions of sportsmen will influence the lives of those who worship them. Modern day sportsmen are almost ideals of today's world, and their actions are watched carefully by millions over the world. Some may complain against it, denying their influence on these children's lives. Others may be aware of it but not respect it, while many may both be aware of it and respect it. In a word, you do not choose whether you are a role model. All you can do is to decide how to act when greatness is thrust upon you.

48. In Paragraph 1, the author tries to emphasize .

- A. sportsmen become great when their gifts are recognized by people
- B. sportsmen achieve greatness through their devotion and efforts
- C. different ways for sportsmen to achieve success and greatness
- D. the core characteristic to become great sportsmen nowadays

49. According to Paragraph 4, we can learn that

- A. role models usually have positive influence on their fans
- B. sportsmen have the right to behave freely within the law
- C. all the fans will follow their heroes' actions

D. no obligation is given to sportsmen

50. The underlined phrase thrust upon most probably means

- A. palled off      B. removed from      C. related to      D. forced on

51. What is the main purpose of the passage?

- A. To advise the media to choose proper events to report.  
B. To inform the public that sportsmen are no role models.  
C. To remind the sportsmen of their social responsibilities.  
D. To argue that sportsmen should not be expected as herons.

第二节（共 5 小题；每小题 2 分，共 10 分）

根据短文内容，从短文后的七个选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

### What is a Food Critic

A food critic is a writer who specializes in writing criticisms of food. Like theater and movie critics, food critics are supposed to provide thoughtful, well-informed, and objective information to the public so that members of the public can make decisions about where to spend their money. 52 However some may also engage in more general food writing.

Becoming a food critic takes time. Many food critics pursue professional experiences in the world of food, attending culinary schools, working in restaurants, participating in farming, and so forth. 53 A good food critic is extremely knowledgeable about food, from how certain foods are harvested to the history of various dishes. Food critics also have very well-developed palates (味蕾), and they may specialize in a particular area.

\_\_\_54 Food critics may move between publishers over the course of their careers, or start working for the food section of a paper and working up to a position as a food critic. A handful of critics become well known and well respected, with most primarily being known only in the area they serve.

Professional integrity is very important for food critics. Many make reservations and visit restaurants anonymously (匿名地), so that they get an idea of how a restaurant serves ordinary customers. They also make repeat visits so that they can make fair and balanced assessments of a restaurant and its offerings. 55 Implications of favoritism or bribery (贿赂) can ruin the reputation of a food critic.

This is what food critics are like. They describe and evaluate the food, providing opinions on its quality. 56 These can be used as a reference for readers to make decisions.

- A. Food critics have the right to score the restaurant.  
B. It's important for them to be familiar with varieties of food.  
C. Avoidance of gifts from restaurateurs is also very important.  
D. Therefore, they can learn about every aspect of the food industry.  
E. After considering all aspects of the dining experience, they generate ratings.  
F. Food critics primarily write about restaurants from fast food establishments to fancy restaurants.  
G. Once a food critic has gained experience, he or she can start writing articles for magazines and newspapers.

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第四部分：书面表达（共两节，23分）

第一节 阅读表达（共4小题；第57、58小题各1分，第59小题2分，第60小题4分，共8分）

阅读下面短文，根据题目要求回答问题。

The signs appeared practically overnight. They'd been planted anywhere and everywhere—in front of homes, along sidewalks, around the neighborhood. Each featured just a few uplifting words in simple black type: "Don't Give Up", "You Are Not Alone", "We Will Get Through". The residents in Newberg, Oregon, had suffered huge loss from a major tornado this year, so the town of 25,000 instantly understood the messages. For days, what no one could figure out was who had planted them.



Amy Wolff had. At first, she didn't want anyone to connect her to them. For one thing, the 36-year-old mother of two didn't really feel it was her place to weigh in. However, losing her brother in an accident several years earlier had led her to do so. She planted the signs anonymously because she wanted them to be about their message, not any one person. It was compassion（同情）for compassion's sake. "I couldn't just do nothing," says Wolff.

Yet as Wolff saw the deep chord her signs struck with her neighbors, she decided to step forward to share her message publicly. Instantly, her inbox was flooded with requests for more signs.

That was in May 2017. Since then, the Don't Give Up Movement has spread from Newberg to the hearts and yards of people in every state and several countries. The signs have morphed（变化）into wristbands, bumper stickers, pins, stamps, etc. One of the most heartening elements of the movement is that it has gone viral in a remarkably human way. More and more people have taken action, planting the signs in their lawns, taking selfies, and then posting them to share.

Aware of the added emotional challenges isolation brings under the cloud of COVID-19, the Don't Give Up Movement has since offered to send letters of support to anyone in quarantine who needs it. The group received about 400 requests in just 24 hours. A young woman wrote that she struggled with mental illness and that shelter-in-place rules were especially hard on her and her family; she asked whether the Don't Give Up group could send her relatives a cheerful note. Wolff's message is about to grow yet again.

57. What personal experience led Amy Wolff to plant the signs of hope?

58. How did the Don't Give Up Movement help people during COVID-19?

59. What does the underlined part it has gone viral mean?

60. Please write one of your experiences of encouraging other people or being encouraged. (about 40 words)

第二节（15分）

61. 假设你是红星中学高二（1）班学生李华，你校英文校刊 My Beijing 栏目在招聘小记者，你非常感兴趣。请你写一封应聘信，内容包括：

1、申请理由；

2、自守优势。

注意：1. 词数 100 左右；

2. 信的开头结尾已给出，不计入总词数。

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Dear Sir/Madam,

Yours faithfully,

Li Hua



# 2021 北京海淀高二（下）期中英语

## 参考答案

### 第一部分：听力理解

第一节 听后选择：1. B 2. A 3. C

4. A 5. B

第二节 听后选择：6. C 7. B

8. B 9. C

10. A

11. B

12. A

13. C

第三节 听后记录：14. Thursday

15. mountain

16. welcome

17. meals

第四节 听后回答：

18. In 2017. / The woman decided to study in Australia in 2017.

19. Stressed out and depressed. / She felt stressed out and depressed.

20. To open our heart and have more communication with native speakers.

/To improve oral English, we need to open our heart and have more communication with native speakers.

评分标准：

听后记录：

1. 单词拼写正确计 1 分，拼写不正确或形式错误不得分，大小写错误不得分；

2. 每空只填写一个词，多于一个词不得分。

听后回答：

听后回答，正确写出关键信息且能达意计 1 分，不影响理解的语法或拼写错误不扣分，出现多余信息不扣分。

### 第二部分：知识运用

第一节 语法填空：

21. chose

22. asked

23. which

24. have tried / have been trying

25. what

26. the

27. better

28. scientists

29. of

30. ranging

评分标准：

所填内容使句子达意，且拼写正确计 1.5 分；拼写不正确或形式错误不得分。

第二节 完形填空：

31. B 32. C 33. B 34. C 35. A 36. B 37. D 38. A 39. C 40. D

### 第三部分：阅读理解

#### 第一节 阅读选择：

41. D 42. B 43. A 44. D 45. B 46. A 47. C

48. A 49. B 50. D 51. C

#### 第二节 七选五：

52. F 53. D 54. G 55. C 56. E

### 第四部分：书面表达

#### 第一节 阅读表达：

57. Losing her brother in an accident several years earlier.

/ Losing her brother in an accident several years earlier had led her to do so.

/ Losing her brother in an accident several years earlier had led her to plant the signs of hope.

58. The Don't Give Up Movement offered / has offered to send letters of support.

The Don't Give Up Movement has offered to send letters of support to anyone in quarantine who needs it.

/ It gave people the emotional support they needed.

59. It has become popular / widespread.

/ The movement has become very popular / widespread.

60. Possible version:

My friend failed a test. Seeing her disappointment, I approached her and shared how I overcame setbacks in my study. After school, I wrote a cheerful note on a heart-shaped card and placed it on her desk. My help really worked and she gathered her courage to work harder.

59 小题评分原则：

内容：解释符合原文意义，只写出关键词 popular 或 widespread 等给一分。

语言：准确、连贯；如准确性（单词拼写、语法）和连贯性欠佳，扣一分。

60 小题评分原则：

内容：内容意义上言之有理即可得分；

照抄原文某些段落，不得分；

所表达内容与题目要求无关，不得分。

语言：准确、连贯；如有错误，酌情扣分。

60 小题评分标准：

分值	评分标准说明
第一档 4 分	紧扣主题。语言准确、连贯，仅有个别错误。
第二档 2-3 分	贴近主题。在准确性和连贯性上，有少量语言错误，不影响理解。
第三档 1 分	和主题相关。语言上有大量错误，影响理解。
0 分	所表达内容和主题完全不相干。或者仅孤立地罗列出和主题相关的个别单词。

第二节 书面表达

Possible version:

Dear Sir/Madam,

I am Li Hua, a student in Class 1, Senior 2. Learning that you are recruiting journalists for the column *My Beijing*, I am writing to apply for this position.

Born in a family of journalists, I have always wanted to be one myself. I would also like to spread the rich historical and cultural knowledge of Beijing as a local resident.

I believe I am a qualified candidate. To begin with, a good command of oral and written English ensures that I can fulfill my role. Moreover, I have experiences to interview people including our mayor, which makes me more competent for this job.

I am longing to join you and I would be grateful if you could offer me the opportunity. I look forward to your reply.

Yours faithfully,

Li Hua

一、评分原则：

1. 本题总分 15 分，按 4 个档次给分。
2. 评分时，先根据文章的内容和语言质量初步确定其档次，然后以档次的要求来衡量，确定或降低档次，最后给分。
3. 评分时应考虑：内容是否完整，条理是否清楚，交际是否得体，语言是否准确。
4. 拼写、标点符号或书写影响内容表达时，应视其影响程度予以考虑。英、美拼写及词汇用法均可以接受。

二、评分标准：



分值	评分标准说明
第一档 13分-15分	完全完成了试题规定的任务。  内容完整，条理清楚；交际得体，表达时充分考虑到了交际的需求；体现出较强的语言运用能力；完全达到了预期的写作目的。
第二档 9分-12分	基本完成了试题规定的任务。  内容、条理和交际等方面基本符合要求；所用语法和词汇满足了任务的要求；语法和用词方面有一些错误，但不影响理解；基本达到了预期的写作目的。
第三档 4分-8分	未恰当完成试题规定的任务。  内容不完整；所用词汇有限，语法或用词方面的错误影响了对所写内容的理解。未能清楚地传达信息。
第四档 1分-3分	未完成试题规定的任务。  写了少量相关信息；语法或用词方面错误较多，严重影响了对所写内容的理解。
0分	未能传达任何信息；写的内容与要求无关。

附：听力录音材料

Text 1.

W: We are going to Emily's birthday party this afternoon. Would you like to join us?

M: I would like to, but I have an online math class at 4:00.

Text 2.

W: The film is going to start at 6 o'clock. Have you left your office?

M: Don't worry. I am going to set off half an hour earlier to buy drinks for us. It's only 15 minutes' drive away from here to the cinema.

Text 3.

W: For this summer vacation, I am planning to travel to South Korea, but my husband prefers Mexico or Thailand. What is your advice?

M: I remember you have been to South Korea. Thailand might be a good choice. You can enjoy the beautiful beach and the gentle breeze.

W: That sounds great.

Text 4.

W: Hi, Jack! May I borrow your digital camera?

M: What for? For your class website or the sports meeting?

W: For our school newspaper. You know now I am a member of the journalist club in our school.

Text 5.

W: You know, besides shopping, convenience stores have many other services.

M: Like what?

W: Well, you can pay bills and buy movie and concert tickets there.

M: Really?

W: And most of them have a copy machine. You can use that.

M: Wow! That is convenient.

Text 6.

W: What are you looking at, Greg?

M: Some new baseball cards. I collect them.

W: Do you have a big collection?

M: Yes, I have about 100 cards.

W: Wow. When did you start your collection?

M: When I was about 10 years old. Do you collect anything, Susie?

W: Yes, I do.

M: What do you collect? Stamps or coins?

W: No. I collect dolls. I have about 50 dolls. Some of them are really pretty.

Text 7.

M: Hey, Mandy. Why are you looking upset?

W: Hi, Tom. I'm having trouble with my paper for biology class. I can't believe that it can be so difficult.

M: Oh, is there anything confusing? Maybe I can help.

W: Well, it is not that I do not understand it or something. Actually, I can do well in tests and I'm interested in so many areas, so it's hard for me to decide on a topic.

M: All right. That may happen. Finding a great topic for a paper can be challenging.

W: Then do you have any suggestions?

M: Well, I usually list all the topics that I'm interested in first. Then, I'll think about strong and weak features of each topic and try to select a best one. If you still cannot make a final decision after that, you can start researching a bit. Use different books, magazines, websites to become more aware of your topic. In this process, you'll finally make clear where your true interest lies.

W: Hm... You've inspired me. I think I'll start with listing all my potential topics. Thank you so much for your advice!

M: You're welcome.

Text 8.

M: How is your house hunting going?

W: Not very well. I haven't found any within my price range yet.

M: What's your budget?

W: I can only afford about 300 pounds a month.

M: Looks like you're not going to get more than a bedroom in a shared flat with that.

W: Really? Do you know of anyone who needs a roommate?

M: I can ask around at work. Do you prefer smokers or non-smokers?

W: I'd prefer non-smoking roommates.

M: How long do you want to sign a contract for?

W: I can sign a contract up to a year. I don't know where I'll be after that.

M: Do you need a furnished or unfurnished apartment?

W: I don't have any furniture, so it would be great if it is furnished.

M: You know that you'll have to pay public utilities, such as water, gas, electricity besides the rent, right?

W: No, I thought that would be included in the rent.

M: It's not usually included, so you'll have to pay about 100 pounds more each month for these public services.

W: I don't think I can afford that.

M: Don't worry. Sometimes people will give you a discount if you promise to do the cleaning or babysit their children.

W: That's a good idea. I'll look into finding something like that.

Text 9.

M:

Today on our holiday programme we have some information about a hiking trip. It is held by Holiday Fun every week from Thursday to Sunday. On this trip, you will hike from the southwest to the southeast of the mountain and enjoy the beautiful sceneries along the road. For activities, on the first night, there will be a welcome party which will help you to get familiar with each other. When you are free, cards are also available for you to play. And the total fee is 300 dollars, including meals, accommodation and transportation of your luggage. You will enjoy 20% off if more than three people sign up together. I am sure that you will get relaxed after this trip and return to work and study in a better condition. If you are interested in this trip, please call us for more information.

Text 10.

W:

Many students may find it difficult to study in a foreign country, and I am not an exception. In 2017, I decided to study in Australia as an exchange student to improve my oral English.

However, when I arrived, not everything went as I had imagined. I couldn't understand what others were talking about, which made me stressed out and depressed. In order to make a change, I seized every opportunity to practice my oral English, such as making friends with local students and going on trips with them.

After half a year, I was excited to find understanding and communicating with native speakers not difficult for me anymore. What I want to express is that if you want to make progress in speaking English, the most effective way is to open your heart and have more communication with native speakers instead of burying yourself in books every day.

## 关于我们

北京高考在线创办于 2014 年，隶属于北京太星网络科技有限公司，是北京地区极具影响力的中学升学服务平台。主营业务涵盖：北京新高考、高中生涯规划、志愿填报、强基计划、综合评价招生和学科竞赛等。

北京高考在线旗下拥有网站门户、微信公众平台等全媒体矩阵生态平台。平台活跃用户 40W+，网站年度流量数千万量级。用户群体立足于北京，辐射全国 31 省市。

北京高考在线平台一直秉承“精益求精、专业严谨”的建设理念，不断探索“K12 教育+互联网+大数据”的运营模式，尝试基于大数据理论为广大中学和家长提供新鲜的高考资讯、专业的高考政策解读、科学的升学规划等，为广大高校、中学和教科研单位提供“衔接和桥梁纽带”作用。

平台自创办以来，为众多重点大学发现和推荐优秀生源，和北京近百所中学达成合作关系，累计举办线上线下升学公益讲座数百场，帮助数十万考生顺利通过考入理想大学，在家长、考生、中学和社会各界具有广泛的口碑影响力

未来，北京高考在线平台将立足于北京新高考改革，基于对北京高考政策研究及北京高校资源优势，更好的服务全国高中家长和学生。



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